

Learning outcomes - Interdisciplinary International Summer School

Building a Sustainable and Diverse Team (BSDT)

Symbol	Learning outcomes
Knowledge: knows and understands	
K_BSDT_W01	key pillars of teamwork, such as roles, goals, dynamics, and structure
K_BSDT_W02	basic team characteristics and qualities of an effective team
K_BSDT_W03	principles of building an effective and diverse teams
K_BSDT_W04	expert feedback mechanisms and its characteristics
K_BSDT_W05	rules of team play and their supportive role in coordination and minimize misunderstandings
K_BSDT_W06	principles of balancing a diverse team
K_BSDT_W07	key cultural dimensions and recognizes common cultural pitfalls
K_BSDT_W08	culturally appropriate conflict resolution methods and the importance of empathy, flexibility, and adaptive communication in multicultural contexts
K_BSDT_W09	principles of building inclusive, diverse teams for sustainability-focused collaboration
K_BSDT_W10	how permaculture ethics (Care for People, Care for the Earth, Fair Share) and principles apply to team processes and local action
Skills: is able to	
K_BSDT_U01	use practical tools to identify a key pillars for a team success
K_BSDT_U02	apply principles of building a diverse and sustainable team

K_BSDT_U03	identify obligations and responsibilities in a team using structured tools and methods
K_BSDT_U04	actively engage in resolving team challenges to address and overcome obstacles
K_BSDT_U05	develop strategies for fostering mutual understanding
K_BSDT_U06	create and role-play a tailored plan for resolving a cross-cultural team conflict in a business environment
K_BSDT_U07	collaborates effectively in diverse groups to co-create locally relevant sustainability initiatives
K_BSDT_U08	applies permaculture principles to design small-scale, regenerative, team-based projects
K_BSDT_U09	facilitates inclusive teamwork by integrating feedback, diverse perspectives, and shared responsibility
Social competence: is ready to	
K_BSDT_K01	build a diverse team, and cooperate with representatives of other cultures
K_BSDT_K02	sustainably participate in a team using acquired skills and create a diverse team
K_BSDT_K03	be an active member of a team in a supportive and respectful manner to strengthen team culture
K_BSDT_K04	find balance in a diverse team to build synergy and enhance team problem-solving
K_BSDT_K05	build trustworthy relationships, addressing conflicting interest and promoting effective team collaboration
K_BSDT_K06	work constructively in multicultural and interdisciplinary environments.
K_BSDT_K07	reflect on own role in team dynamics and contributes to continuous improvement of group collaboration