COURSE DESCRIPTION CARD

Faculty of Mechanical Engineering									
Field of study	Mechanical Engineering							Degree level and programme type	Bachelor's degree
Specialization/ diploma path								Study profile	
Course name	Refrigeration and Heat Pumps Engineering							Course code	FME-00280S
	Linginiceting							Course type	
Forms and	L	С	LC	Р	SW	FW	S	Semester	summer
number of hours of tuition	30	15	15					No. of ECTS credits	6
Entry requirements	Mathematics I, Engineering Mechanics, Thermodynamics								
Course objectives	Getting by students understanding with in depth operation of refrigeration and heat pumps systems, possessing skills for analysis of analysis of operation of refrigeration and heat pumps systems; practical demonstration of measurement approaches of basic thermodynamic parameters and properties in refrigeration and heat pump system; possessing skills of calculation of refrigeration and heat pumps cycles								
Course content	Lecture: Basic principles of refrigeration systems operation; Thermodynamics of wet vapour; Properties of refrigerants; Thermodynamics of compression refrigeration and heat pump systems (single stage, two-stage and cascade), Technical equipment applied in compression refrigeration and heat pump systems (compressors, heat exchangers, thermostatic valves, auxiliary equipment); Environmental issues of operation of refrigeration systems; Thermal driven refrigeration systems and heat pumps (sorption and ejector systems); Thermoelectric systems; Basic principles of cryogenics; heat sources for heat pumps; Air-source heat pumps, water-source heat pumps, geothermal heat pumps, Cooperation of heat pumps with heating systems Classes: using of properties charts; calculations of Linde cycles one stage and two-stage; analysis of performance of refrigeration systems and heat pumps; simplified calculations of absorption cycles Laboratory: Heat exchangers - Thermal characteristics, heat transfer coefficient, Compression refrigeration system and heat pumps - coefficient of performance, cycle identification; thermal performance; automatic control principles applications in refrigeration and heat pump engineerring								
Teaching methods	Regular lectures: regular lectures with presentations Regular classes: blackboard classes, work in groups, discussion, homework assignments								

	Self- study under supervision: tutorial sessions with worked e problem solving, homework assignments. Laboratory: experimentations in groups under supervision of a preparing, problems solving.	teacher, lab	reports						
Assessment method	Lecture - written and oral exam; classes – calculation of simple problems evaluation; laboratory classes – pre-lab tests, lab reports evaluation								
Symbol of	Reference to the								
learning	Learning outcomes		tcomes for						
outcome	3	the field of study							
	Student describes with understanding basic concepts of		•						
L01	refrigeration engineering terms, definitions, and fundamental principles,	M1_W06							
LO2	Student performs basic calculations of refrigeration cycles	M1_W06, M1_U20							
LO3	Student is able to do the elementary measurements of quantities applied in refrigeration engineering	M1_W06, M1_U20							
LO4	Student understands the operation of refrigeration systems and analyse the effects of operation parameters on performance of the systems	M1_W06, M1_U11							
LO5									
LO6									
Symbol of		Type of tuition during							
learning	Methods of assessing the learning outcomes	which the outcome is							
outcome		asse	ssed						
L01	written exam	L							
LO2	written exam, in-class tests, pre-lab tests, lab reports grading	L, C, LC							
L03	written exam, in-class tests, pre-lab tests, lab reports grading	L, C, LC							
L04	written exam, in-class tests, pre-lab tests, lab reports grading	L, C, LC							
LO5 LO6									
200	No. of hours								
	lecture attendance or self-study	30							
	participation in classes or self study participation in laboratory classes	15 15							
	preparation for classes and laboratory classes	30							
Calculation	working on reports	15							
	participation in student-teacher sessions related to the classes	20							
	preparation for and participation in exams/tests	30							
	TOTAL:	1;	55 No. of						
Quantitative indicators			No. of ECTS credits						
Student workload – activities that require direct teacher participation			6						
	55								
Basic references	1. Çengel Y.A., Boles M.A., Thermodynamics. An Engineering A. Book, 2015.	Approach, M	cGraw-Hill						

	2. Whitman W.C., Johnson W.M., Tomczyk J.A., Silberstein E., Refrigeration and Air Conditioning Technology, 7th Edition, Delmar, Cengage Learning, 2013 3. Althouse A.D., Turnquist C.H., Bracciano A.F., Braciano C.C., Bracciano G.M., Modern Refrigeration and Air Conditioning, 19th Ed. The Goodheart-Willcox Company, Inc.				
Supplementary references	1. Trott A.R., Welch T., Refrigeration and Air-Conditioning, 3rd edition, Butterworth-Heinemann, 2000 2. Hundy G.F., Trott A.R., Welch T., Refrigeration and Air-Conditioning, 4rd edition, Butterworth-Heinemann, 2008 3. Rajput R.K., Thermal Engineering, Laxmi Publications, 2010.				
Organisational unit conducting the course	Department of Thermal Engineering	Date of issuing the programme			
Author of the programme	Dariusz Butrymowicz	2025-02-07			

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar