COURSE DESCRIPTION CARD

Faculty of Civil Engineering and Environmental Sciences									
Field of study							Degree level and programme type		
Specialization/ diploma path							Study profile	Academic profile	
Course name	M-2. Structures and building materials							Course code	IS-FCEE-00271W
Oourse nume								Course type	Erasmus
Forms and number of	L	С	LC	Р	sw	FW	٧	Semester	winter
hours of tuition					15			No. of ECTS credits	1
Entry requirements	No requirements								
Course objectives	technologies and building materials, to form an understanding of the possibilities and use of structural modeling in the BIM environment. To form practical skills of working with specialized programs, modeling building constructions from existing library and newly created elements, to be aware with sustainable development in the context of elements of circular economy, and to be able to apply this knowledge to the design of a green bus stop shelter designed by a team of 3 students, one from other university								
Course content	Activities included to reach this aim are very different. They include: The aim of the SW classes (lectures, project) is to give a basic approach to understand the general knowledge needed for the course and the team design for the project of a bus stop shelter in different European cities locations. The goal is achieved through: SW- Lecture: Innovative technologies and building materials for public space Presentation of the concept of structural modeling in the BIM environment. Sustainable development in revitalisation (renovation, revaluation) of public area. Circular economy Transport shelters and bus stops, (example: Madrid) NEW SMALL OBJECTS IN HERITAGE CONTEX Presentation and discussion of basic knowledge of the contents related to it. Project and discussion: Calculation of structures Guid how to create Trimble ID and download and install Tekla Structures New small objects in heritage context. The aim of the project is to provides knowledge about the structural concept of BIM in the environment and elements of existing structures, the ability to model, analyze structural elements and generate drawings in the BIM environment and to import and export BIM projects using information technologies is formed. The goal will be achieved through:								

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Teaching	 the concept of structural modeling in the BIM environment. structural elements. BIM model opening, information entry, model images representation of elements in images. library elements and catalogs of materials. construction modeling. detailing of structural elements. drawing generation in the BIM environment. BIM project import and export options to other formats. The goal is achieved through: Assessment: Test + the developed team solution used for Final C students team project. 	Oral Presentation of the 3				
methods	Lectures and project classes (P), individual study carrying out a design work for bus stop shelter in a team of 3 students from different universities					
Assessment method	Final test and Final Oral Presentation of the team for design work of design work (Face-to Face part)	defence and evaluation				
Symbol of learning outcome	Learning outcomes	Reference to the learning outcomes for the field of study				
L01	The graduates show general understanding of sustainable development in revitalization (renovation, revaluation) of public urban areas and understand the main concepts related to Circular Economy	GLOCAL-M2_K05 (K_GP1_W08, K_GP1_W10)				
LO2	The graduates show understanding of the English basic terminology related with the Sustainable development in revitalization (renovation, revaluation) of public urban areas and understand the main concepts related to Circular Economy and the scientific texts related with them.	GLOCAL-M2_K06 (K_GP1_W08, K_AK1_W07, K_AK1_W06)				
LO3	The graduates show general understanding of the main concepts related to introducing new small elements in the historic urban spaces of European cities.	GLOCAL_M2_K07 (K_GP_W08)				
LO4	The graduates show understanding of the English basic terminology related with introducing new small elements in the historic urban spaces of European cities and the scientific texts related with them.	GLOCAL_M2_K08 (K_GP1_W15, K_AK1_W16)				
LO5	The graduate knows basics of innovative technologies and building materials for public space	GLOCAL_M2_K09 (K_AK1_W12, K_GP1_W11)				
LO6	The graduate knows basics of calculation of structures of small architecture objects	GLOCAL_M2_K10				
L07	The graduates can apply the scientific knowledge related with small modern elements in historic public spaces of an European city to the analysis of their suitability and integration in an urban heritage context.	GLOCAL_M2_S03 (K_GP1_U02)				
LO8	The graduates can apply the innovative technologies and building materials for public space to the design for a small architecture object	GLOCAL_M2_S04 (K_GP1_U15)				
LO9	The graduates can analyze basic structure problems and makes basics calculation of structures of small architecture objects (BIM elements)	GLOCAL_M2_S05				

LO10	The graduates can use engineering knowledge to shape the awareness of society, professional and ethical, and take responsibility for their activities	GLOCAL_ SC01 (K_GP1_K05)				
L011	The graduates can communicate effectively in a variety of intercultural contexts, reflect critically on stereotypical cultural perceptions of reality, Sustainable development in revitalization (renovation, revaluation) of public urban areas, and thus, are able to accept cultural diversity and differing points of view	GLOCAL_SC03 (K_AK1_U16, K_AK1_U17)				
Symbol of		Type of	tuition			
learning	Methods of assessing the learning outcomes	during which the				
outcome		outcome is assessed				
L01	Defence of the completed project (final oral presentation), test	est SW				
LO2	Defence of the completed project (final oral presentation), test	SW				
LO3	Defence of the completed project (final oral presentation), test	S'	W			
LO4	Defence of the completed project (final oral presentation),	S'	W			
LO5	Defence of the completed project (final oral presentation),	SW				
LO6	Defence of the completed project (final oral presentation),	S'	W			
LO7	Defence of the completed project (final oral presentation), test	SW				
LO8	Defence of the completed project (final oral presentation),	SW				
LO9	Defence of the completed project (final oral presentation),	SW				
LO10	Defence of the completed project (final oral presentation),	SW				
L011	Defence of the completed project (final oral presentation),	SW				
	Student workload (in hours)					
	Participation in the SW lecture.	10				
	Preparation of the SW project.	5				
Calculation	Preparation and participation test.	4				
	Individual work	6				
	TOTAL:	25				
	Quantitative indicators					
Student wor	kload – activities that require direct teacher participation	15	0,5			
	Student workload – practical activities	10	0,5			
Urban public spaces: Madrid, Bialystok, Klaipeda. A guide to their functions and meaning (2022) María Aurora Flórez de la Colina Pilar Cristina Izquierdo Gracia, Dorota Gawryluk Editors, Wydawnictwo Ekonomia i Środowisko (available on: https://glocal.pb.edu.pl/en/results/) Future of the City (2021, 2022) Dorota Gawryluk, Dorota Anna Krawczyk Editors, Oficyna Wydawnicza Politechniki Białostockiej (available on: https://glocal.pb.edu.pl/en/results/) Small Glossary of Technical Terms for English—Polish—Spanish—Lithuanian Languages (2020) Dorota Gawryluk, Jurga Kucinskiene, Sausdino UAB "Vitae Litera" (available on: https://glocal.pb.edu.pl/en/results/) Urban public spaces: Madrid, Bialystok, Klaipeda. A guide to their functions and meaning (2022) María Aurora Flórez de la Colina						

	Pilar Cristina Izquierdo Gracia, Dorota Gawryluk Editors, Wydawn	ictwo Ekonomia i				
	Środowisko (available on: https://glocal.pb.edu.pl/en/results/)					
	Future of the City (2021, 2022) Dorota Gawryluk, Dorota Anna Krawczyk Editors, Oficyna					
	Wydawnicza Politechniki Białostockiej (available on: https://glocal.pb.edu.pl/en/results/)					
	Kultermann, E., Spence, W. (2016) Construction materials, methods, and techniques:					
	building for a sustainable future; Boston: Cengage Learning.					
	Billington, M. J. (2017) The building regulations: explained and illustrated. Chichester:					
	Wiley Blackwell.					
	WEB-1 https://www.thalesgroup.com/en/markets/digital-identity-and-					
	security/iot/inspired/smart-cities, 2020.					
	WEB-2 https://www.sciencedirect.com/science/article/pii/S1110016815000447, 2020					
	WEB-3 https://www.letsbuild.com/blog/10-innovative-construction-materials.					
	WEB-4: https://tiltwall.ca/blog/tilt-up-construction-the-past-the-present-and-the-future/ Tilt-					
	Up Construction: The Past, The Present, And The Future (06.03.2020)					
	WEB-5 The basics of Tilt-Up construction: https://www.korteco.com/construction-industry-					
	articles/basics-tilt construction/ (06.03.2020). Yasubumi Furuya, in Comprehensive					
	Composite Materials, 2000.					
	specific materials for this unit are available on www.glocal.pb.edu.pl					
Supplementary						
references						
Organisational	BUT, FCEES,	Date of issuing the				
unit conducting	Department of Building Structures and Structural					
the course	Mechanics	programme				
Author of the	Barbara Sadowska-Buraczewska, PhD, Eng., Marcin	12.11.2022				
programme	Gryniewicz, PhD, Eng.	12.11.2022				

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

V-virtual part , S – seminar