COURSE DESCRIPTION CARD

Faculty of Mechanical Engineering										
Field of study	Mechanical Engineering							Degree level and programme type	Bachelor's degree	
Specialization/ diploma path								Study profile		
Course name	Thermodynamics							Course code	IS-00268W	
								Course type		
Forms and number of hours of tuition	L	С	LC	Р	sw	FW	S	Semester	winter	
	30	15	15					No. of ECTS credits	6	
Entry requirements	Mathematics I, Engineering Mechanics									
Course objectives	Getting by students understanding with in depth explanation of engineering thermodynamics, possessing skills for application of thermodynamic methods for analysis of practical problems, practical demonstration of measurement devices and methods for basic thermodynamic parameters and properties, measurements of energy balance for typical thermal machines.									
Course content Teaching	Basic class speci Entha therm gases therm air; E Class Perfe open gases Using steam Labo Temp vapo parar	Lecture: Basic principles (thermodynamic systems and thermodynamic quantities classification, function of state and function of process); Internal energy; Heat, specific heat, absolute (volumetric) and technical work of thermodynamic processes; Enthalpy; Perfect gases laws; Gas mixtures and real gases; First law of thermodynamics for open and closed systems; Thermodynamic processes for perfect gases; Thermodynamic cycles principles; Gas cycles; Entropy; Second law of thermodynamics; Exergy; Thermodynamics of wet vapour; Thermodynamics of humid air; Elementary issues of heat transfer; Basic principles of combustion processes Classes: Perfect gases calculation problems; Application of first law of thermodynamics for open and closed systems; Calculation problems of thermal processes for perfect gases; Simple analyses of gas cycles; Application of second law of thermodynamics; Using properties charts for simple calculation and parameters identification (for steam). Laboratory: Temperature measurements; pressure measurements; flow rate measurements; vapour refrigeration cycle identification of thermal performance and thermal parameters; heat exchangers – thermal balance and heat rate.								
l eaching methods	Regular lectures: regular lectures with presentations Regular classes: blackboard classes, work in groups, discussion, homework									

	assignments Self- study under supervision: tutorial sessions with worked e problem solving, homework assignments. Laboratory: experimentations in groups under supervision of a preparing, problems solving.	teacher, lab	reports						
Assessment method	Lecture - written and oral exam; classes – calculation of simple problems evaluation; laboratory classes – pre-lab tests, lab reports evaluation								
Symbol of learning outcome	Learning outcomes	Reference to the learning outcomes for the field of study							
L01	Student describes with understanding basic concepts of engineering thermodynamics,	M1_W06							
LO2	Student performs basic calculations of thermodynamic problems	M1_W06, M1_U20							
LO3	Student is able to do the elementary measurements of thermodynamic quantities	M1_W06, M1_U20							
LO4	Student apply first and second law of thermodynamics in analysis of simple open and closed engineering systems	M1_W06, M1_U11							
LO5		-							
LO6									
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed							
L01	written exam	L							
LO2	written exam, in-class tests, pre-lab tests, lab reports grading	L, C, LC							
LO3	written exam, in-class tests, pre-lab tests, lab reports grading	L, C, LC							
LO4	written exam, in-class tests, pre-lab tests, lab reports grading	L, C, LC							
LO5									
LO6									
	No. of hours								
	lecture attendance or self-study	30							
	participation in classes	15							
	participation in laboratory classes	15							
Calculation	preparation for classes and laboratory classes working on reports	30 15							
	participation in student-teacher sessions (classes and lectures)	20							
	preparation for and participation in exams/tests	30							
	TOTAL:	155							
Quantitative indicators			No. of ECTS credits						
Student workload – activities that require direct teacher participation		60	6						
	55								
1. Çengel Y.A., Boles M.A., Thermodynamics. An Engineering Approach, McGraw-Hill Book, 2015. 2. Moran M.J., ,Shapiro H.N., Boettner D.D., Bailey M., Fundamentals of Engineering									

	Thermodynamics Wiley, 2011.					
	3. Balmer R.T., Modern Engineering Thermodynamics - Textbook with Tables Booklet,					
	Elsevier, 2011.					
	4. Rajput R.K., A Textbook of Engineering Thermodynamics, Firewall Media, 2010.					
	5. Klein S., Nellis G., Thermodynamics, Cambridge University Press, 2012.					
Supplementary references	1. Rudramoorthy R. Thermal engineering, McGraw-Hill, 2003.					
	2. Puri I., Kalyan A., Advanced Thermodynamics Engineering, CRC Press, 2011.					
	3. van Ness H.C., Understanding Thermodynamics, Dover.					
Organisational		Date of				
unit conducting	Department of Thermal Engineering	issuing the				
the course		programme				
Author of the	Dariusz Butrymowicz	2025-02-07				
programme	Dariusz Buttyfflowicz	2023-02-07				

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar