Załącznik nr 2 do Zarządzenia Nr 417/2015 Faculty of Architecture									
Study programme:	Architecture		Press laugh				Bachelor's degre	helor's degree/Master's degree	
Specialization				Diplo	ma path:				
Module name:	ARCHITECTURAL DESIGN - RIVERSIDE HOSTEL WITH CANOE MARINA								
Module type:	elective	Seme	ester:	w	ECTS	8	Module ID:	FA-00045	
No. of hrs in semester:	L-	C -		LC-	P- x	SW-		S-	
Prerequisites:	Complete with prerequisites or "-"		asic know ills.	ledge of the	theory of archite	cture, elem	ents of design, civil engin	eering. Freehand drawing	
Aims and objectives:	Description of the assumed knowledge, skills and social competence the student should have acquired after the completion of the module:	arv wł Sk un ino an	<b>Course objectives:</b> The course objective is to teach the principles of ergonomics and the art of architecture, the practical application of the building crafts and methodology of architectural design, whilst deriving aesthetic value of architectural forms from their spatial and cultural contexts. <b>Skills to be acquired:</b> Advanced study and design skills related to the recognition, assessment, understanding and describing architectural and multi-ethnic phemonena that create the identity of a place and its inhabitants/users. Abilities and skills for producing final architectural drawings which show the essence of aesthetical idea.						
Forms of teaching activities:	project	2. pr 3.	Assessment:         Evaluation must be relevant to the intended learning outcomes           1. Workshops during study tour to the location place.         2. Multimedia presentation on the existing realizations with reference to the course project.           3. Two task designs.         4. Project – project completion, presentation and discussion						
Module content:	The course task is to design public utility b environment of high nature values, in its for The architectural design of a public utility, the meeting point of a natural and structure Depending on its location and intensity of cultural (acting and musical workshops, pil	ouildings orm refe comme ed envi context	s with a erred to ercial or ronmen ual spa	simple fur the tradition commercion t of high la ce it is me	nction for a sr on of the arch al and housir and- scape ar ant to be a to	nall grou itecture c ig buildin id cultura	p of occupants, local of local cultures. g located by a river, al values, in a non-hig	a pond or a lake, in ghly urbanized place.	
Teaching methods:	<ol> <li>Study tour to the location of the project.</li> <li>Lecture and presentation on issues rela</li> <li>Critical group discussion of the realization</li> <li>Individual disscusion on issues related to</li> <li>Final presentation of the course project</li> </ol>	ited to tl ons with to the co	n refere ourse p	nce to cre roject.		ons.			
Learning outcome	Specify min. 4, max. 8 learning outcomes in the following order: knowledge – skills – competence. Each learning outcome must be verifiable							to the programme ng outcomes	
LO1	Understanding of local heritage and tradition in architecture, landscape, and urban design as well as the climatic, technological, socioeconomic, and other cultural factors that have shaped and sustained them						A-00045		
LO2	Understanding of the fundamentals of visual perception and the principles and systems of order that inform two- and three-dimensional design, architectural FA composition, and urban design					A-00045			

LO3	Understanding of the diverse needs, values, behavioral norms, physical ability, and social and spatial patterns that characterize different cultures and individuals and the implication of this diversity for the societal roles and responsibilities of architects	FA-00045	
LO4	Understanding of the basic principles and appropriate application and performance of building envelope materials and assemblies	FA-00045 FA-00044	
LO5	Ability to use basic architectural principles in the design of buildings, interior spaces, and sites		045 048
LO6	Ability to gather, assess, record, and apply relevant information in architectural coursework	FA-00045	
LO7	Ability to produce final architectural drawings which show the essence of aesthetical idea.	FA-00051 FA-00052 FA-00053	
LO8	Ability to use appropriate representational media, including freehand drawing and computer technology, to convey essential formal elements at each stage of the design process	FA-00051 FA-00052 FA-00053 FA-00054 FA-00055	
No. of learning outcome	Methods of assessing the learning outcome	Type of teaching activities (if more than one) during which the outcome is assessed	
LO1	Evaluation of design solutions presented in task designs and final project	Project	Task design
LO2	Evaluation of design solutions presented in task designs and final project	Project	Task design
LO3	Evaluation of design solutions presented in task designs and final project	Project	Task design
LO4	Evaluation of design solutions presented in task designs and final project	Project	Task design
LO5	Evaluation of design solutions presented in task designs and final project	Project	Task design
LO6	Evaluation of mutimedia presentation.	Presentation	-
LO7	Evaluation of design solutions presented in task designs and final project	Project	
LO8	Evaluation of multimedia presentation as well as design solutions presented in task designs and final project	Project Presentation	Task design
	lecture attendance		0
rs)	participation in classes, laboratory classes, etc.		60
hou	preparation for classes, laboratory classes, projects, seminars, etc. working on projects, reports, etc.		40 60
d (in	participation in student-teacher sessions related to the classes/seminar/project		20
kloa	implementation of project tasks		50
Student workload (in hours)	preparation for and participation in exams/tests		0
Stude			
		TOTAL:	230
	Student workload – activities that require direct teacher participation:	80	ECTS
Quantitative	olucine workidau – activities that require direct leacher participation.	00	8
indicators	Student workload – practical activities:	150	

	<ol> <li>[1] Architecture and Nature. The Work of Alfred Caldwell, Birkhauser Verlag, Basel 1984;</li> <li>[2] Frampton K.: The evolution of 20th century architecture : a synoptic account. Springer, Wien 2007;</li> <li>[3] Gehl J.: Life between buildings: using public space, Copenhagen Architektens Ferlag, 1996;</li> <li>[4] Hallmann H. and Callwey Georg D.W.: Bauen mit Holz in Park und Garten, München 1984;</li> <li>[5] Jodidio P.: 100 contemporary architects. Taschen, Hong Kong 2008;</li> </ol>							
Supplementary references:	[1] Alexander Ch., The Pattern Language, Oxford University Press, New York 1977 [2] Ching F.D.K., Architecture - Form, Space, and Order, John Wiley & Sons, 2007,							
Unit:	Department/Division/etc.	Unit for Architecture of Local Cultures	_					
Date of issuing the programme:	01.10.2017	Author of the programme:	Janusz Grycel, PhD Eng Arch					

L - lecture C - classes SW - specialization workshop LC - laboratory classes P-project S - seminar