Faculty of Civil Engineering and Environmental Sciences											
Field of study	Degree level and programme type										
Specialization/ diploma path				Academic profile							
Course name	Vegetation							Course code	IS-FCEE-00117S		
								Course type	Erasmus		
Forms and	L	С	LC	Ρ	SW	FW	S	Semester	Summer		
number of hours of tuition	15			15				No. of ECTS credits	4		
Entry requirements	Biology, Soil science, Ecology										
Course objectives	Recognition of the relationship between plants communities and a set of biotic and edaphic factors										
Course content	European geobotanical school. Braun-Blanquette phytosociological methodology. The classification of vegetation in Poland. Systematic review of plant communities of Poland. Methods used for the research of vegetation. Forest site classification. Geobotanical regionalization of Poland. The impact of human activity on vegetation. Natural and potential vegetation. Vegetation dynamics. Ecological processes (dynamic processes) in the communities. Anthropogenic changes of vegetation in Poland (synanthropisation of vegetation).										
Teaching methods	Lecture - presentation, the project - presentation, discussion										
Assessment method	Lecture - Exam; the project - a description and discussion of the project										
Symbol of learning outcome	Learning outcomes   Reference to the     Learning outcomes   learning outcomes fo     the field of study							learning outcomes for			
L01	student has knowledge of the structure and functioning of vegetation and plant communities   K_W03, K_W11										
LO2									K_W05, K_W18, K_U18, K_U22		
LO3	know how to classificy of vegetation and ecological processes K_W16,								K_W16, K_U18, K_U22, K_K02		
LO4		know how to identify plant communities and diagnostic species of habitat types (in the context of Natura 2000 habitats) K_U22									
LO5	know how to choose and use the research methods used in vegetation and phytosociology					K_U23					
LO6	know	know how to work in a team K_U03, K_K04					K_U03, K_K04				

## **COURSE DESCRIPTION CARD – SPECIMEN**

LO1     tests on lecture content, student's reports, discussion, description of project     lecture, project, consultation       LO2     evaluating the student's reports and preparation for the classes, tests on lecture content, discussion, description of project     lecture, project, consultation       LO3     evaluating the student's reports and preparation for the classes, tests on lecture content, discussion, description of project     lecture, project, consultation       LO4     tests on lecture content, student's reports and preparation for the classes, discussion, description of project     lecture, project, consultation       LO6     evaluating the student's reports and preparation for the classes, discussion, description of project     project       LO6     discussion, description of project     project       V     Student workload (in hours)     No. of hours       Participation in classes, in project     15       participation in classes, projects     15       project, reports, etc     15       implementation of project tasks     15       vork on projects, reports, etc     15       reredits     10       Vork on projects, tasks     15       project     10       Vork on project tasks     15       project workload –	Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed						
LO2     evaluating the student's reports and preparation for the classes, tests on lecture content, discussion, description of project     lecture, project, consultation       LO3     evaluating the student's reports and preparation for the classes, tests on lecture content, discussion, description of project     lecture, project, consultation       LO4     tests on lecture content, student's reports, discussion, description of project     lecture, project, consultation       LO5     evaluating the student's reports and preparation for the classes, discussion, description of project     groject       LO6     discussion, description of project     project       LO6     discussion, description of project     no. of hours       Participation in classes, in project     15     participation in classes, in project       Variable     project anticipation in student-teacher sessions related to the class/ project     10       project     vork on project tasks     15       work on projects, reports, etc     15     preparation for classes, project asks     10       Preparation and participation in exams     10     Ectrs     22       Quantitative indicators     HOURS     Zcts       Student workload – practical activities     45     2       1     10	L01	• • •							
LOS     tests on lecture content, discussion, description of project     consultation       LO4     tests on lecture content, student's reports, discussion, description of project, consultation     consultation       LO5     evaluating the student's reports and preparation for the classes, discussion, description of project     project       LO6     discussion, description of project     project       LO6     discussion, description of project     project       Student workload (in hours)     No. of hours       Participation in classes, in project     15       participation in student-teacher sessions related to the class/ project     10       project     work on project seports, etc     15       implementation of project tasks     15       preparation and participation in exams     10       TOTAL:     95       Quantitative indicators     HOURS       ECTS     credits       Student workload – activities that require direct teacher participation     50       Quantitative indicators     45     2       Student workload – practical activities     45     2       Quantitative indicators     U/V     2     2	LO2	evaluating the student's reports and preparation for the classes,	lecture, project,						
LO4     of project     consultation       LO5     evaluating the student's reports and preparation for the classes, discussion, description of project     project       LO6     discussion, description of project     project       Student workload (in hours)     No. of hours       Participation in classes, in project     15       participation in student-teacher sessions related to the class/ project     10       project     15       work on projects, reports, etc     15       implementation of project tasks     15       preparation and participation in exams     10       Classes     10       Preparation and participation in exams     10       Preparation and participation in exams     10       RecTS     15       Work on projects, reports, etc     15       implementation of project tasks     15       Student workload - activities that require direct teacher participation     50       2     Student workload - practical activities     45       3     1     1       Matuszkiewicz W.: Guide to the determination of Polish plant communities. PWN, Warszawa, 2002. 3) Dzwonko Z.: Guide to the phytosociological studies. Wydawnictwo Sor	LO3								
Los     discussion, description of project     project       LO6     discussion, description of project     project       Student workload (in hours)     No. of hours       Interpretation     15       participation in classes, in project     15       participation in student-teacher sessions related to the class/ project     10       project     preparation for classes, projects     15       work on projects, reports, etc     15       implementation of project tasks     15       preparation and participation in exams     10       Calculation     TOTAL:       preparation and participation in exams     10       Cuantitative indicators     HOURS       RecTs     credits       Student workload – activities that require direct teacher participation     50       2     Student workload – practical activities     45       3     1) Matuszkiewicz W: Guide to the determination of Polish plant communities. PWN, Warszawa, 2005. 2) Kormas J., Medwecka-Kormas A.: Geography of Polants. PWN, Warszawa, 2005. 3) Dzwonko Z: Guide to the phytosociological studies. Wydawnictwo Sorus, Inst. Bot. U.J., 2007. 4) Matuszkiewicz J.M: Plant communities. PWN, Warszawa, 2005. 3) Dzwonko Z: Guide to the phytosociological studies. Wydawnictwo Sorus, Inst. Bot. U.J., 2007. 4) Matuszki	LO4	•							
Student workload (in hours)     No. of hours       Image: participation in classes, in project     15       participation in student-teacher sessions related to the class/ project     10       preparation for classes, projects     15       work on projects, reports, etc     15       implementation of project tasks     15       preparation and participation in exams     10       Calculation     TOTAL:     95       Quantitative indicators     HOURS     ECTS credits       Student workload – activities that require direct teacher participation     50     2       Student workload – activities that require direct teacher participation     50     2       Basic references     1) Matuszkiewicz W:: Guide to the determination of Polish plant communities. PWN, Warszawa, 2005. 2) Kornas J., Medwecka-Kornas A.: Geography of plants. PWN, Warszawa, 2002. 3) Dzwonko Z.: Guide to the phytosociological studies. Wydawnictwo Sorus, Inst. Bot. U.J., 2007. 4) Matuszkiewicz J.M.: Plant communities of Poland. Wydawnictwo Naukowe PWN, Warszawa, 2005.     1) Wierer J.: Biosphere life and evolution. PWN, Warszawa, 2008. 2) Starkel L. (red.). Geography of Poland . The Natural Environment. PWN, Warszawa, 1999. 3). Wysocki C., Sikorski P.: 2009. Applied phytosociology in Landscape Protection and Management . SGGW, Warszawa, 2009.     Department of Agri-Food Engineering and Environmental Management     Date of issuing the programme <tr< td=""><th>LO5</th><td></td><td colspan="2">project</td></tr<>	LO5		project						
Calculation     15       participation in student-teacher sessions related to the class/ project     10       preparation for classes, projects     15       work on projects, reports, etc     15       implementation of project tasks     15       preparation and participation in exams     10       Preparation and participation in exams     10       Preparation and participation in exams     10       Calculation     TOTAL:     95       Quantitative indicators     HOURS     ECTS credits       Student workload – activities that require direct teacher participation     50     2       Student workload – activities that require direct teacher participation of plants. PWN, Warszawa, 2005. 2) Kornas J., Medwecka-Kornas A.: Geography of plants. PWN, Warszawa, 2005. 2) Kornas J., Medwecka-Kornas A.: Geography of plants. PWN, Warszawa, 2005. 2) Kornas J., Medwecka-Kornas A.: Geography of plants. PWN, Warszawa, 2002. 3) Dzwonko Z.: Guide to the phytosociological studies. Wydawnictwo Sorus, Inst. Bot. U.J., 2007. 4) Matuszkiewicz J.M.: Plant communities of Poland. Wydawnictwo Naukowe PWN, Warszawa, 2005.       Supplementary references     1) Weiner J.: Biosphere life and evolution. PWN, Warszawa, 2008. 2) Starkel L. (red.). Geography of Poland . The Natural Environment. PWN, Warszawa, 1999. 3). Wysocki C., Sikorski P.: 2009. Applied phytosociology in Landscape Protection and Management . SGGW, Warszawa, 2009.       Organisationa	LO6	discussion, description of project	project						
Participation in classes, in project     15       Participation in student-teacher sessions related to the class/ project     10       Preparation for classes, projects     15       work on projects, reports, etc     15       implementation of project tasks     15       preparation and participation in exams     10       TOTAL:     95       Quantitative indicators     HOURS       RECTS     Credits       Student workload – activities that require direct teacher participation     50     2       Student workload – activities that require direct teacher participation     50     2       Basic references     1) Matuszkiewicz W.: Guide to the determination of Polish plant communities. PWN, Warszawa, 2005. 2) Kornas J., Medwecka-Kornas A.: Geography of plants. PWN, Warszawa, 2002. 3) Dzwonko Z.: Guide to the phytosociological studies. Wydawnictwo Sorus, Inst. Bot. UJ., 2007. 4) Matuszkiewicz J.M.: Plant communities of Poland. Wydawnictwo Naukowe PWN, Warszawa, 2005.     1) Weiner J.: Biosphere life and evolution. PWN, Warszawa, 2008. 2) Starkel L. (red.). Geography of Poland . The Natural Environment. PWN, Warszawa, 1999. 3). Wysocki C., Sikorski P.: 2009. Applied phytosociology in Landscape Protection and Management . SGGW, Warszawa, 2009.       Organisational unit conducting the course     Department of Agri-Food Engineering and Environmental Management     Date of issuing the programme       Au		No. of hours							
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programme 12-03-2021		Gratuna kaska	12-03-2024						
		-	boratory classes. P – project. SW – specialization workshop. FW - field work.						

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar