COURSE DESCRIPTION CARD

Faculty of Electrical Engineering									
Field of study	**Electrical and Electronics Engineering**							**Degree level and programme type**	**Bachelor's degree**
Specialization/ diploma path	-							**Study profile**	-
Course name	**Techniques of Presentation**							**Course code**	**IS-FEE-10036S**
								Course type	elective
Forms and number of hours of tuition	**L**	**C**	**LC**	**P**	**SW**	**FW**	**S**	**Semester**	**summer**
							30	**No. of ECTS credits**	**2**
Entry requirements	-								
Course objectives	To receive the practice of presentation of technical topics. To be familiarised with public presentations and the methods of decrease the stress and control the emotions. Students will develop oral presentation skills that will assist them in successfully completing their courses and exams in English-medium courses at undergraduate level in their own field of study. Students will develop oral skills in the following areas: structuring and delivering formal presentations and posters; taking part in discussions; and producing appropriately formal language.								
Course content	Perception about speaker. Examples of bad presentations. The communication process. Presentation model. Delivering the presentation. Designing a conference poster. Preparing and recording the self presentation in a front of camera.								
Teaching methods	class discussion conducted by teacher, small group teaching, demonstration-performance method								
Assessment method	Continuing evaluation of realised tasks focused on three elements: language, technique and structure								
Symbol of learning outcome	**Learning outcomes**								**Reference to the learning outcomes for the field of study**
LO1	prepares a good presentation of a technical subject in a computer software								
LO2	gives a clear, well-structured presentation of a typical technical subject								
LO3	elaborates a poster for a conference and has the ability to provide the discussion on the base of it								
LO4	express ideas and opinions with precision								
LO5									
Symbol of learning	**Methods of assessing the learning outcomes**								**Type of tuition during which the outcome is**

outcome		assessed
LO1	evaluation of the formal view of presentation (editorial and language verification, esthetics impression of graphical form, etc.)	
LO2	self-evaluating of student and the audience	
LO3	evaluation of the presentations	
LO4	evaluation of the poster and the quality of discussion	
LO5		
LO6		

Student workload (in hours)		No. of hours
Calculation	attending the class sessions	30
	preparing of data and looking for recources of the practical advices	10
	preparation for and participation in presentations	5
	elaboration of report and poster	5
	observing good presentations at web sources	2
	TOTAL:	52

Quantitative indicators	HOURS	No. of ECTS credits
Student workload – activities that require direct teacher participation	30	1
Student workload – practical activities	52	2

Basic references	1.C. Gallo: 10 Presentation Techniques You Can (And Should) Copy From Apple's WWDC Keynote, (https://www.forbes.com/sites/carminegallo/2013/06/11/ten-presentation-techniques-you-can-and-should-copy-from-apples-wwdc-keynote/#395e933f36ad) 2. http://www.businessballs.com/presentation.htm	
Supplementary references	1. https://www.businessesgrow.com/2015/10/27/effective-presentation-techniques/	
Organisational unit conducting the course	Department of Electrotechnics, Power Electronics and Power Engineering	Date of issuing the programme
Author of the programme	Jaroslaw Makal, Ph.D. Eng.	21.02.2020

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar