COURSE DESCRIPTION CARD

Bialystok University of Technology Faculty of Engineering Management									
Field of study	Management							Degree level and programme type	first degree/ second degree
Specialisation/ diploma path	-							Study profile	•
Course name	Strategic modelling and business dynamics							Course code Course type	IS-FM-00091S elective
Forms and number of	L	С	LC	Р	SW	FW	S	Semester	summer
hours of educational activities			30					No. of ECTS credits	5
Entry requirements									
Course objectives	Students get knowledge in the area of system dynamics method and its relation to market, management and research. They will able to build models and use causal loop diagrams, stock and flow diagrams, table functions, and equations to represent and illustrate cause-and-effect relationships. They gain knowledge how avoids mistakenly interpreting symptoms as causes. Student will analyse and understand strategic business, as well as find long-term solutions and avoid 'fire-fighting' behaviour. Students in pair using Vensim will able to model chosen simulation in relation to strategic management area.								
Course content	1. Introduction to system dynamics and systems thinking. 2. System thinking and simulation in strategic management. 3. Principles for formulating dynamic system modeles. 4. Structure of a dynamic system model. 5. Introduction to Vensim software. 6. Strategic modelling with Vensim. 7. System dynamics perspective in the case of pharmaceutical market dynamics and strategic planning. 8. New approach to simulation modelling.								
Teaching methods	Case studies, computer laboratory classes, project group								
Assessment method	Evaluation of the project, presentation on the group the project and defence, test based of background								
Symbol of learning outcome	Learning outcomes le						Reference to the learning outcomes for the field of study		
		nowle		-					
L01						•	_	nics methods.	-
L02	pers	Understand the relation in the economy and business in perspective of system dynamics and can build own simulation.						-	
	Skills: the graduate is able to							-	
LO3		use Ve imics.	ensim	to stra	tegic r	nodelli	ng and	d business	-

LO4	Practical use causal loop diagrams, cause-and-effect relationships	ı	•				
	Social competence: the graduate is ready to	-					
LO5	Communicate and work in small groups.	_					
LO6	Use principles and ethical standards.	-					
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed					
L01	test and evaluating the student's project						
LO2	test and evaluating the student's project						
LO3	evaluating the student's project						
LO4	evaluating the student's project						
LO5	evaluating the student's project						
LO6	evaluating the student's project						
	No. of hours						
	Participation in the laboratory classes	30					
	Preparation for the laboratory	30					
	Elaborating the project/students-teacher consultation	35					
Calculation	Presentation and prepare to pass the module	30					
	TOTAL:	125					
	Quantitative indicators	HOURS	No. of ECTS credits				
Student workle	30	1					
	Student workload – practical activities	110	4				
Basic references	 Garcia J.M., Theory and Practical Exercises of System Dynamics, Spain, 2017 Garcia J.M., Common mistakes in System Dynamics, Spain, 2019 Sterman J. D., Business Dynamic. Systems Thinking and Modeling for a Complex Worlds, Irwin McGraw-Hill, 2000 						
Supplementary references	 Forrester J.W., Industrial Dynamics, Pegasus Communications, Waltham, 1999 Warren K., Strategic Management Dynamics, Wiley, 2008, Paich M., Peck C., Valant J., Pharmaceutical market dynamics and strategic planning: a system dynamics perspective, System Dynamics Review, vol 27, No 1, 2011 Morecroft J. D.W., Strategic Modelling and Business Dynamics, Wiley, 2007 						
Organisational unit conducting the course	Department of Management, Economics and Finance	Date of issuing the programme					
Author of the	D	20,00,000					
programme	r Andrzej Pawluczuk						
	sees I.C. – laboratory classes P. – project SW. – specializat		= 1.47				

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work, S – seminar