				Bia	lystok Univ	versity of	Technolog				
Field of study	Computer Science Degree level and programme type Study profile						_	egree full-time ramme			
Specialization/ diploma path							academic				
Course name		Software Engineering Course code						Course code	FCS-00014		
			r					Course type	obligatory		
Forms and number of hours of tuition	L	С	LC	Р	SW	FW	S	Semester		3	
	30				30	hiost Orion	tod Droavon	No. of ECTS credits nming (FCS-00012),		6	
Entry requirements	The goa	l of the lect	ture is to a	cquaint stu		,		he creation and use of information	on systems. Student	ts should	
Course objectives	understand that programming is only a component of this process, and that the success of the project affect all phases of the software life cycle. The lecture also includes a mini-course showing the use of Unified Modeling Language (UML) in modeling and designing systems. The purpose of the specialization workshop is to provide a practical introduction to modeling and design in UML using the CASE tool. In the first part of the course, UML diagrams are created based on given scenarios, while, in the second part, the acquired skills are verified by creating (preliminary) project of a selected information system.										
Course content	diagram deployn gatherir verifical deployn projects Speciali interact objectiv user int	ns, activity of the cylindrical state of the c	diagrams, or cle of the silon, the full lidation of aintenance ashop: samples, physical pe of the dating a class	classes and software (re- nctional and software (de- e of softwa- ple CASE to I diagrams esigned sy is diagram	d objects dia models: wat id non-funct dynamic and re; reliabilit mools; tasks: 6 (componer stem and b 6, identifying	agrams, pa erfall, spira cional requi d static tes y of inform use case onts and dep enefits of i attributes	ckages, inter- al, COTS,) rements); n ts); ensurine ation syster liagram, des bloyment); p ts implemer and metho	ethods and methodology, CASE to craction and state diagrams, phy proceeding and design of systems, so software quality and software runs, management of developments, management of developments of the systems, soribing use cases, class diagram project: discussion on the topic of thation, creating and describing use, use cases realization, interaction, risk analysis, presenting the	sical diagrams: com formation systems system implementa netrics; documenta t projects, risk man- , activity diagram, s the group task, spu use case diagrams, tion diagrams, state	nponents and (methods of tion, testing, tion, installation, agement in state diagram, ecifying the designing the	
Teaching methods	informa	tive lecture	, lecture	problem,	programmi	ng, projec	t method,				
Assessment method	Lecture: written exam (2 practical tasks - UML diagrams, and 3 theoretical questions) the condition to take an exam is passing practice laboratory; Practice laboratory: on the basis of short tests during classes and prepared in teams the project report.										
Symbol of learning outcome	Learning outcomes						Reference to the learning outcomes for the field of study				
LO1	knows and understands the software engineering principles, methods and techniques used in the design of information systems. Knows the software life cycle model. Knows and understands the processes of its development, deployment and maintenance, and related methods of management and organization of work. Knows modelling languages and computer tools to support design.					K_W06					
L02	knows and understands the processes and rules for the management of information technology projects. Knows the rules of the planning of the implementation system. Knows the techniques for estimating project costs and time needed for implementation of the mandated tasks.						K_W12				
L03	is able to design and plan implementation, testing and deployment of the information system and its components using appropriate methods, techniques and tools, taking into account the specified criteria and economic utility.						K_U06 K_K03				
LO4	is able to develop documentation of the project: requirements specification, architecture of the system, a description of the implementation and technology, user manual. Is able to work in a team and independently.						K_U06 K_K03				
Symbol of learning outcome	Methods of assessing the learning outcomes						Type of tuition during which the outcome is assessed				
LO1	written exam						L				
LO2	written exam					L					
LO3	documentation of the project, discussion about the project, work during classes				Sw						
LO4	documentation of the project, discussion about the project, work during classes						Sw				
			Student	workload	(in hours)				No. o	f hours	
Calculation											
	1 - Attendance at lectures -							30			
	2 - Attendance at laboratories -								30		
	3 - Elaboration of reports from the laboratories and execution of homeworks -								20		
	4 - Participation in student-teacher sessions -								5		
	5 - Performance of projects tasks (with presentation) -								50		
	6 - Preparation for the exam - TOTAL:							15 150			
			Quant	itative in	dicators			TOTAL	HOURS	No. of ECTS credits	
	Student w	orkload - a	activities	that requ	ire direct	teacher p	articipatio	n	65 (2)+(4)+(1)	2.6	
Student workload - practical activities						100 (5)+(3)+(2)	4.0				
Basic references	2. D. Pil 3. Hans 4. Grady	one, N. Pitn van Vliet, S y Booch, Jar	nan, UML 2 Software ei mes Rumb	.0 in a Nut ngineering augh, Ivar	: principles Jacobson, T	lly, 2005, o and praction he unified	online: http: ce, John Wile modeling la	//it-ebooks.info/book/154/. ey & Sons, 2008. nguage user guide, Addison-Wes v Hill Professional, 2010.	ley Publ., 1999.	_	

Organisational unit conducting the course	Software Department dr inż. Krzysztof Jurczuk,prof. dr hab. inż. Marek Kretowski	Date of issuing the programme Feb. 17. 2022				
Supplementary references	 M. E. Bays, Software Release Methodology, Prentice Hall PTR, 1999. P. Graessle, H. Baumann, P. Baumann, Uml 2.0 in Action: A Project-based Tutorial, Packt Publishing, 2004. J. Schmuller, Sams Teach Yourself UML in 24 Hours, Sams, 2004. M. Fowler, K. Beck, D. Roberts, E. Gamma, Refactoring: Improving the Design of Existing Code, Addison Wesley Longman, 2012. Frank F. Tsui, Essentials of Software Engineering, Jones & Bartlett Publishers, 2014. 					

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW – field work, S – seminar

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