	F	aculty	of Civ	vil Eng	ineerin	ng and	Envir	onmental Sciences			
Field of study								Degree level and programme type	BSc.		
Specialization/ diploma path								Study profile	Academic profile		
Course name	Plant tissue culture						Course code	IS-FCEE-00259S			
					·····			Course type	Erasmus		
Forms and number of	L	С	LC	Ρ	SW	FW	S	Semester	Summer		
hours of tuition	15		30					No. of ECTS credits	4		
Entry requirements						Biolo	gy, Bi	ochemistry			
Course objectives	The aim of the course is to introduce students to selected in vitro techniques and their application in biotechnology and applications of isolated plant cells and tissues culture as well as to prepare them for conducting scientific research.										
Course content Teaching methods	<ul> <li><u>Lecture</u>: Basic concepts; advantages and disadvantages of cell and tissue culture; history of research; differences of plant cell culture. Explants and organogenesis. Culture media. Plant growth regulators. Effects of action, transport and distribution, examples of natural and synthetic plant growth regulators. Callus tissue. Cell suspensions. Callus production in vivo and in vitro; morphology and physiology of callus cells; callus tissue genome; in vitro callus tissue preparation and passage; culture monitoring; callus organogenesis. Plant growth regulators. Callus tissue. Cell suspensions. Root cultures. Plant cell cultures in bioreactors. Applications of plant tissue cultures.</li> <li><u>Laboratories</u>: devices, tools, laboratory equipment. Safety and hygiene in the laboratory. Media: types, components, working solutions. Preparation of media of different compositions for the establishment of in vitro cultures. Micro propagation of plants: cultures of apical and lateral buds, meristems. Release of plants from pathogens. Influence of hormones on organ differentiation. Passages and acclimatization of the obtained regenerants. Observation of experimental results and their interpretation - binocular and inverted field microscope, photographic documentation.</li> </ul>										
Assessment											
method Symbol of learning outcome				Lea	arning	outcor	nes		Reference to the learning outcomes for the field of study		
L01			-			•••		tro plant breeding ic transformation.			

## COURSE DESCRIPTION CARD

of explants isolated from arable crops and their usefulness in biotechnological experiments that may be important in				
knows and is able to perform simple research tasks in sterile conditions (preparing the medium, disinfecting plant material, cutting out explants and passing culture) individually and in a team.				
can indicate the possibility of practical use and works in a team performing analyses of the basic cellular processes and is prepared to critically assess knowledge and content received from the field of cell culture.				
Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed			
Written exam Colloquium		LC		
	LC			
•	L, LC			
	LC			
I				
Student workload (in hours)	No. of	hours		
Participation in lectures	15			
	30			
	10	-		
	10			
	10			
	5			
Quantitative indicators	HOURS	No. of ECTS credits		
load – activities that require direct teacher participation	55	2		
Student workload – practical activities	65	2,6		
Buchowicz A. Molecular biotechnology, PWN, War	saw, 2013.			
Davis J.M. Basic cell culture. Oxford University P	Press. 2001.			
Department of Chemistry, Biology and Biotechnology	Date of issuing the programme			
Dr hab inż Elżbieta Wołejko	14.01.2022			
	in biotechnological experiments that may be important in agricultural production. knows and is able to perform simple research tasks in sterile conditions (preparing the medium, disinfecting plant material, cutting out explants and passing culture) individually and in a team. can indicate the possibility of practical use and works in a team performing analyses of the basic cellular processes and is prepared to critically assess knowledge and content received from the field of cell culture. Methods of assessing the learning outcomes Written exam, Colloquium Colloquium Written exam, Colloquium Colloquium Written exam, Colloquium Colloquium Written exam, Colloquium Colloquium Participation in lectures Participation in lectures Preparation for the written exam in lectures Preparation for the written exam in lectures Preparation for laboratory classes Preparation for laboratory tests Preparation for and attendance at the examination Participation in consultations TOTAL: Quantitative indicators Buchowicz A. Molecular biotechnology, PWN, War Davis J.M. Basic cell culture. Oxford University F Department of Chemistry, Biology and Biotechnology	of explants isolated from arable crops and their usefulness in biotechnological experiments that may be important in agricultural production.       Image: State in the important in agricultural production.         knows and is able to perform simple research tasks in sterile conditions (preparing the medium, disinfecting plant material, cutting out explants and passing culture) individually and in a team.       Image: State in the important in ateran performing analyses of the basic cellular processes and is prepared to critically assess knowledge and content received from the field of cell culture.         Methods of assessing the learning outcomes       Type of tuit which the exams. Colloquium         Image: Colloquium       Image: Colloquium         Colloquium       Image: Colloquium         Colloquium       Image: Colloquium         Student workload (in hours)       No. of         Participation in lectures       1         Participation in lectures       1         Preparation for the written exam in lectures       1         Preparation for and attendance at the examination       1         Preparation for and attendance at the examination       1         Participation in consultations       5         Student workload – practical activities       65         Buchowicz A. Molecular biotechnology, PWN, Warsaw, 2013.         Davis J.M. Basic cell culture. Oxford University Press. 2001.       Date of is progri		

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar