## COURSE DESCRIPTION CARD

			•			•		nology	
Field of study	Faculty of Engineering Manage  Management						Degree level and programme type	first degree/ second degree	
Specialisation/ diploma path	- Stu						Study profile	-	
Course name	Or	Optimization for transport planning					Course code	IS-FM-00098W	
	•		1					Course type	elective
Forms and number of	L	С	LC	Р	SW	FW	S	Semester	winter
hours of educational activities		30						No. of ECTS credits	4
Entry requirements	MS Excel								
Course objectives	Knowledge: The student has knowledge of planning, design and organization of transport systems and optimization transport processes.  Skills: Has practical skills in planning, evaluating and improving various transport systems, including optimizing travel routes. Uses methods to optimize routes.  Social competences: Demonstrates the ability to identify and resolve problems that arise in the work of a transport planner.								
Course content	Mathe Corne trans comp them orgar methe the gralgori proble	Mathematical models of transport problems. A transportation problem (North West Corner method, Least cost method), the issue of allocation (allocation of means of transport), minimization of empty runs and methods of solving them using computer applications. Multicriteria decision problems and methods of solving them (SAW, TOPSIS, AHP), with practical examples of application in planning and organizing transport. Application of graph theory in transport planning problems - methods of optimization the network flows by searching for: the shortest paths in the graph (dynamic programming methods, Dijkstra's algorithm, Danzing's algorithm, minimum spannig tree),the maximum flow in the network, the solution of problem of flow in a network with minimal cost, the solution of the traveling salesman problem.							
Teaching methods	information lecture, problem lecture, subject exercises								
Assessment method	Test, points for the tasks								
Symbol of learning outcome						utcom			Reference to the learning outcomes for the field of study
								understands	
L01		,	ocesse	es				d optimization of	
			Ski	lis: the	gradu	uate is	able f	to	

independently identify and solve the problem of optimal planning of the transport						
identify the problems of determine routes of the vehicle and indicates ways to solve them						
students						
Methods of assessing the learning outcomes  Methods of assessing the learning outcomes  outcome is assessed						
Test, points for the tasks	(	;				
Test, points for the tasks	(	;				
	С					
Test, points for the tasks	С					
Test, points for the tasks	С					
Student workload (in hours)	No. of hours					
participation in the classes	30					
participation in the student-teacher sessions	10					
preparation to the exam and presence on it	20					
preparation to pass classes	40					
TOTAL:	100					
Quantitative indicators	HOURS   No. of ECTS credits					
oad – activities that require direct teacher participation	40 1,6					
Student workload – practical activities	70					
<ol> <li>Ennio Cascetta, Transportation Systems Analysis, Models and Applications, Springer US, 2009.</li> <li>Lóránt Tavasszy, Gerard De Jong, Modelling Freight Transport, Elsevier, 2014.</li> <li>David A. Hensher, Kenneth J. Button (Eds.), Handbook of transport modelling, Emerald, Inc., 2008.</li> <li>Cynthia Barnhart, Gilbert Laporte (Eds.), Handbooks in Operations Research and Management Science. Transportation, Elsevier B.V., 2007.</li> </ol>						
Springer US, 2009.  2. Lóránt Tavasszy, Gerard De Jong, Modelling Freight Trans  3. David A. Hensher, Kenneth J. Button (Eds.), Handbook of to Emerald, Inc., 2008.  4. Cynthia Barnhart, Gilbert Laporte (Eds.), Handbooks in Ope and Management Science. Transportation, Elsevier B.V., 2007	and Applica port, Elsevi ransport mo erations Re 7.	er, 2014. odelling, search				
Springer US, 2009.  2. Lóránt Tavasszy, Gerard De Jong, Modelling Freight Trans  3. David A. Hensher, Kenneth J. Button (Eds.), Handbook of to Emerald, Inc., 2008.  4. Cynthia Barnhart, Gilbert Laporte (Eds.), Handbooks in Ope	and Applica port, Elsevi ransport mo erations Re 7. t and Opera	er, 2014. odelling, search ation,				
Springer US, 2009.  2. Lóránt Tavasszy, Gerard De Jong, Modelling Freight Transportation, Handbook of the Emerald, Inc., 2008.  4. Cynthia Barnhart, Gilbert Laporte (Eds.), Handbooks in Operand Management Science. Transportation, Elsevier B.V., 2007.  1. Peter R. White, Public Transport: Its Planning, Management Routledge, 2016.  2. Rodney Tolley, Brian John Turton, Transport Systems, Polici	and Applica port, Elsevi ransport mo erations Re 7. t and Opera	tions, er, 2014. odelling, search ation, uning: A				
	planning of the transport identify the problems of determine routes of the vehicle and indicates ways to solve them determine optimal routes  Social competence: the graduate is ready to independently identify and solve the problem in the group of students  Methods of assessing the learning outcomes  Test, points for the tasks  Test, points for the tasks  Student workload (in hours)  participation in the classes participation in the student-teacher sessions preparation to the exam and presence on it preparation to pass classes  TOTAL:  Quantitative indicators	planning of the transport identify the problems of determine routes of the vehicle and indicates ways to solve them determine optimal routes  Social competence: the graduate is ready to independently identify and solve the problem in the group of students  Methods of assessing the learning outcomes  Type of during woutco asses  Test, points for the tasks  Total:  Quantitative indicators  TOTAL:  HOURS				

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work, S – seminar