Faculty of Civil Engineering and Environmental Sciences									
Field of study								Degree level and programme type	
Specialization/ diploma path	Study p							Study profile	Academic profile
Course name	Nature conservation							Course code	IS-FCEE-00024-1S
								Course type	Erasmus
Forms and	L	С	LC	Р	SW	FW	S	Semester	Summer
of tuition	15				15			No. of ECTS credits	4
Entry requirements	Biology, Ecology, Vegetation, Nature 2000								
Course objectives	Taking students through the basic forms of nature conservation in Europe and Poland and the principles of their creation and the methods of protection of natural resources. Developing skills in assessment of the value of natural resources and existing hazards of the forms of nature conservation and species and habitats functioning.								
Course content	Definition of the basic forms of nature conservation in Europe and Poland and the principles of their creation. The basic methods of protection of natural resources and protection of biological diversity. Protection of plant and animal species. Inventarisation and assessment of the value of natural resources. The rules for creating individual forms of nature conservation and species and habitats functioning. The existing hazards of the forms of nature conservation.								
Teaching methods	Lecture - presentation, the specialization workshop - presentation, discussion								
Assessment method	Lecture - Exam; the specialization workshop - a description and discussion of the presentation								
Symbol of learning outcome	Reference to the Learning outcomes Iearning outcomes the field of study							Reference to the learning outcomes for the field of study	
L01	COI	The student has knowledge of the basic forms of nature K_W03, K_W11 conservation in Europe and Poland and the principles of their creation					K_W03, K_W11		
LO2	The	studen natura	t has ki al resou	nowled rces ai	ge of th nd prote	ne basio ection c	c metho of biolo	ods of protection of gical diversity	K_W03, K_W11
LO3	Tł	ne stud	ent is a se	ble to pelected	olan ba compo	sic con	servati of natu	on measures for re	K_W06, K_U07

COURSE DESCRIPTION CARD

	The student is able to make field studies on selected components						
LO4	of natural environment and to estimate the ecological values of	K_W06	, K_U07				
	protected areas						
	The student recognizes and understands the relationship between		14 14/40				
LO5	the value of natural resources and the existing hazards of the	K_VV05,	K_W18,				
	forms of nature conservation	K_U18,	K_U22				
	student can prepare documentation for low protection of selected						
LO6	natural resources	K_U05,	K_U07				
Symbol of		Type of tuition during					
learning	Methods of assessing the learning outcomes	which the outcome is					
outcome		assessed					
	tests on lecture content, student's reports, discussion, description	lecture, presentation					
LO1	of presentation	consultation					
LO2	evaluating the student's reports and preparation for the classes.	lecture, presentation					
	tests on lecture content, discussion, description of presentation	consultation					
LO3	evaluating the student's reports and preparation for the classes.	lecture, presentation					
	tests on lecture content. discussion, description of presentation	consultation					
	tests on lecture content, student's reports, discussion, description	lecture, presentation					
LO4	of presentation	consultation					
	evaluating the student's reports and preparation for the classes.	presentation					
LO5	discussion, description of presentation						
LO6	discussion, description of presentation presentation presentation						
	No. of hours						
	lecture attendance	15					
	participation in classes, in presentation	15					
	neutrination is student to show a series valated to the slave/	40					
	participation in student-teacher sessions related to the class/	1	٥				
	presentation	1	0				
Calculation	presentation for classes, presentation	1	0 5				
Calculation	presentation preparation for classes, presentation work on presentation, reports, etc	1	0 5 5				
Calculation	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks	1 1 1 1	0 5 5 5				
Calculation	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams	1 1 1 1 1	0 5 5 5 0				
Calculation	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL:	1 1 1 1 1 9	0 5 5 5 0 5				
Calculation	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL:	1 1 1 1 9	0 5 5 5 0 5 8 No. of				
Calculation	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators	1 1 1 1 9 HOURS	0 5 5 5 0 5 5 No. of ECTS				
Calculation	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators	1 1 1 1 9 HOURS	0 5 5 5 0 5 5 No. of ECTS credits				
Calculation Student wo	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators kload – activities that require direct teacher participation	1 1 1 1 9 HOURS 50	0 5 5 5 0 5 5 No. of ECTS credits 2				
Calculation Student wor	participation in student-teacher sessions related to the class/ presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators kload – activities that require direct teacher participation Student workload – practical activities	1 1 1 1 9 HOURS 50 45	0 5 5 5 0 5 5 0 5 5 No. of ECTS credits 2 2				
Calculation Student wor	participation in student-teacher sessions related to the class/ presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators rkload – activities that require direct teacher participation Student workload – practical activities 1) Primack R.B: A primer of conservation biology. Sinauer Associated	1 1 1 1 9 HOURS 50 45 es, 2008. 2) S	0 5 5 5 0 5 5 0 5 5 No. of ECTS credits 2 2 Symonides				
Calculation Student wor	participation in student-teacher sessions related to the class/ presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators kload – activities that require direct teacher participation Student workload – practical activities 1) Primack R.B: A primer of conservation biology. Sinauer Associate E.: Nature conservation. Wyd. Uniwersytetu Warszawskiego, Warsz	1 1 1 1 9 HOURS 50 45 es, 2008. 2) S cawa, 2014. 3	0 5 5 5 0 5 5 0 5 5 No. of ECTS credits 2 2 Symonides 3) Pullin				
Calculation Student wor Basic references	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators Kload – activities that require direct teacher participation Student workload – practical activities 1) Primack R.B: A primer of conservation biology. Sinauer Associate E.: Nature conservation. Wyd. Uniwersytetu Warszawskiego, Warsz A.S.: Biological foundations of nature conservation. Wyd. Naukowe	1 1 1 1 9 HOURS 50 45 es, 2008. 2) S cawa, 2014. 3 PWN, Warsz	0 5 5 5 0 5 5 No. of ECTS credits 2 2 Symonides 3) Pullin awa, 2013.				
Calculation Student wor Basic references	participation in student-teacher sessions related to the class/ presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators kload – activities that require direct teacher participation Student workload – practical activities 1) Primack R.B: A primer of conservation biology. Sinauer Associate E.: Nature conservation. Wyd. Uniwersytetu Warszawskiego, Warsz A.S.: Biological foundations of nature conservation. Wyd. Naukowe 4) Weiner J.: Biosphere life and evolution. PWN, Warszawa, 2008.	1 1 1 1 9 HOURS 50 45 2008. 2) S 2008. 2) S 2008. 2) S 2008. 2) S 2008. 2) S 2008. 2) S	0 5 5 5 0 5 5 No. of ECTS credits 2 2 Symonides 3) Pullin awa, 2013.				
Calculation Student wor Basic references	participation in student-teacher sessions related to the class/ presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators Kload – activities that require direct teacher participation Student workload – practical activities 1) Primack R.B: A primer of conservation biology. Sinauer Associate E.: Nature conservation. Wyd. Uniwersytetu Warszawskiego, Warsz A.S.: Biological foundations of nature conservation. Wyd. Naukowe 4) Weiner J.: Biosphere life and evolution. PWN, Warszawa, 2008. 1) Obidziński A. (ed.): Inventarisation and valorisation of the natural	1 1 1 1 9 HOURS 50 45 2008. 2) S 2008. 2)	0 5 5 5 0 5 7 0 5 5 No. of ECTS credits 2 2 5 ymonides 3) Pullin awa, 2013.				
Calculation Student wor Basic references Supplementary	presentation preparation for classes, presentation work on presentation, reports, etc implementation of presentation tasks preparation and participation in exams TOTAL: Quantitative indicators kload – activities that require direct teacher participation Student workload – practical activities 1) Primack R.B: A primer of conservation biology. Sinauer Associate E.: Nature conservation. Wyd. Uniwersytetu Warszawskiego, Warsz A.S.: Biological foundations of nature conservation. Wyd. Naukowe 4) Weiner J.: Biosphere life and evolution. PWN, Warszawa, 2008. 1) Obidziński A. (ed.): Inventarisation and valorisation of the natural Warszawa, 2017. 2) Pawlaczyk P. & Jermaczek A.: A guide to local	1 1 1 1 9 HOURS 50 45 2008. 2) S 2008. 2)	0 5 5 5 0 5 7 0 5 5 No. of ECTS credits 2 2 Symonides 3) Pullin awa, 2013.				

	Warszawa, 2017. 4) Pawlaczyk P. et al.: A swamp protection guide. Wyd. Lubuskiego Klubu					
	Przyrodników, Świebodzin, 2001.					
Organisational unit conducting the course	Department of Agri-Food Engineering and Environmental Management	Date of issuing the programme				
Author of the programme	Assoc. Prof. Grażyna Łaska, DSc, PhD	12-03-2021				

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar