			F	aculty	of Ele	ctrical	Engin	eering		
Field of study	Automatic Control and Robotics						Degree level and programme type			
Specialization/ diploma path	-							Study profile	-	
Course nome	Modern Control of Mechatronics Systems							Course code	IS-FEE-10057W	
Course name	Mode	ern Co	ontrol o	T Mecr	atroni	cs Sys	Course type	elective		
Forms and	L	С	LC	Р	SW	FW	S	Semester	winter	
number of hours of tuition	15			15				No. of ECTS credits	5	
Entry requirements							-			
Course objectives	This course deals with the study of control theory including advanced robust optimal methods, such as H-infinity, mu-Synthesis, LMI, mixed-sensitivity, loop-shaping, uncertain systems, nonlinear observers, feedback linearization, control Lyapunov functions. Moreover, these designs with its applications to the mechatronics systems, including electro-drives, electrical circuits, electro-mechanical, electro-pneumatics, and hydraulics. Major course topics include knowledge of linear/nonlinear and applications engineering principles and methodologies used to solve advanced problems in control systems.									
Course content	Principle subject outcomes include sensitivity and complementary sensitivity functions, H-2 and H-inf spaces. Dynamic systems with linear-parameter-varying. Design of structured and unstructured uncertainty. Robustness, small-gain theorem. Linear fractional transformation. Optimal control with H-2 or H-infinity. Mu-synthesis control. System order minimization. Stability of the nonlinear control systems according to control Lyapunov functions.									
Teaching methods	-	-	•					oftware, Matlab/Sim locuments given by t	ulink Toolboxes, project he teacher	
Assessment method			written e of the			ect –	project	completion, prese	ntation and discussion,	
Symbol of learning outcome					arning				Reference to the learning outcomes for the field of study	
L01			•				•	n and application / systems		
L02	Basic	know		of sys	tem or	der re	duction	and minimization		
LO3	Pract	ical sk	ills of	stabilit	y calcu	ulating		ontrol performance		
LO4	index for closed-loop dynamic systems practical skills needed to develop and calculate the modelling of the uncertain systems and robustness									
L05	skills			dge ao		to nu	imerica control	l calculations and system using		

COURSE DESCRIPTION CARD – SPECIMEN

and for cooperation with other student within group, as well					
an increased awareness of its vital importance for elopment	SM_K01				
Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed				
en exam, project evaluation, activity on project classes		L, P			
n exam, project evaluation, activity on project classes		L, P			
en exam, project evaluation, activity on project classes		L, P			
n exam, project evaluation, activity on project classes		L, P			
n exam, project evaluation, activity on project classes		L, P			
ent activity on project classes		Р			
Student workload (in hours)	No. of hours				
re attendance		5			
pipation in classes	15				
	30				
	40 2				
	23				
	125				
Quantitative indicators	HOURS	No. of ECTS credits			
 activities that require direct teacher participation 	38 1.5				
udent workload – practical activities	85	3			
Zhou, J.C. Doyle, Essentials of robust control, Prentice Hall, 1 A. Freeman, P.V. Kokotović, Robust nonlinear control d unov techniques, Birkhäuser, 2008. gata K., Modern Control Engineering, 4th ed., Pearson Education	998. esign, State on Internation				
 Dorf R.C., Bishop R.H., Modern Control Systems, 10th Edition, Prentice Hall, 2005. Tewari A., Modern Control Design: With Matlab and Simulink, Wiley-IEEE Press, 2001. Bequette B.W., Process Control, Modeling, Design and Simulation, Prentice Hall, 2003. Potvin A. F., Nonlinear Control Design Toolbox, The MathWorks, Inc., Natick, MA., 1994. The MathWorks, Control System ToolboxTM User's Guide, 8th ed., 2009. 					
wari A., Modern Control Design: With Matlab and Simulink, Wi quette B.W., Process Control, Modeling, Design and Simulatio tvin A. F., Nonlinear Control Design Toolbox, The MathWorks,	ley-IEEE Pres n, Prentice H Inc., Natick, I	2005. ss, 2001. all, 2003.			
wari A., Modern Control Design: With Matlab and Simulink, Wi quette B.W., Process Control, Modeling, Design and Simulatio tvin A. F., Nonlinear Control Design Toolbox, The MathWorks,	ley-IEEE Pres n, Prentice H Inc., Natick, d., 2009.	2005. ss, 2001. all, 2003. MA., 1994.			
wari A., Modern Control Design: With Matlab and Simulink, Wi quette B.W., Process Control, Modeling, Design and Simulatio tvin A. F., Nonlinear Control Design Toolbox, The MathWorks,	ley-IEEE Pres n, Prentice H Inc., Natick, I d., 2009. Date of is	2005. ss, 2001. all, 2003. MA., 1994. ssuing the			
wari A., Modern Control Design: With Matlab and Simulink, Wi equette B.W., Process Control, Modeling, Design and Simulatio tvin A. F., Nonlinear Control Design Toolbox, The MathWorks, e MathWorks, Control System ToolboxTM User's Guide, 8th e	ley-IEEE Pres n, Prentice H Inc., Natick, I d., 2009. Date of is	2005. ss, 2001. all, 2003. MA., 1994.			
wari A., Modern Control Design: With Matlab and Simulink, Wi equette B.W., Process Control, Modeling, Design and Simulatio tvin A. F., Nonlinear Control Design Toolbox, The MathWorks, e MathWorks, Control System ToolboxTM User's Guide, 8th e	ley-IEEE Pres n, Prentice H Inc., Natick, I d., 2009. Date of is progr	2005. ss, 2001. all, 2003. MA., 1994. ssuing the			
	en exam, project evaluation, activity on project classes en exam, project evaluation, activity on project classes en exam, project evaluation, activity on project classes ent exam, project evaluation, activity on project classes ent activity on project classes Student workload (in hours) re attendance bipation in classes aration for projects ing on projects, reports, etc. bipation in student-teacher sessions related to the project aration to the exam TOTAL: Quantitative indicators - activities that require direct teacher participation ident workload – practical activities sidori, Nonlinear control systems, Springer 1996 Marino, P.Tomei, Nonlinear control design, Prentice Hall, 1995 Zhou, J.C. Doyle, Essentials of robust control, Prentice Hall, 19	In exam, project evaluation, activity on project classes In activity on project classes In activities in classes In aration for projects In aration for projects, reports, etc. In aration to the exam In activities that require direct teacher participation In activities that require direct teacher participation			

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar