COURSE DESCRIPTION CARD

		Faculty of (Civil E	Engin	eering	g and	Envir	onmental Science	es		
Field of study								Degree level and programme type			
Specialization / diploma path								Study profile			
Course name		Fo	rest p	atholo	ogy			Course code	IS-FF-00036S		
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Forms and	L	С	LC	Р	sw	FW	S	Semester	summer		
number of hours of tuition	15		20			5		No. of ECTS credits	3		
Entry requirements				Fore	st bota	ny, ph	ysiolo	gy of woody plants			
Course objectives	Obtaining knowledge about the basics of fungal structure: the ability to recognize the most important pathogenic forest fungi and the damage they cause to trees, learning selected methods for detecting and identifying pathogens and reducing their occurrence. Understanding the role of fungi in forest ecosystems and the basics of conservation of endangered species.										
Course content	Lecture: Characteristics of mushrooms and entomopathogenic fungi. Fungi in forest biocenosis and their systematic outline, characteristics of selected orders, families and species occurring in the forest. Pathogens of shoots and seeds, trunks and roots. Pathogenic fungi of coniferous and deciduous stands. Protection of wood against decay fungi. Introductions to alien species of pathogens. Methods for preventing and limiting the development of harmful fungi in forestry. The role of fungi in forest ecosystems. Protection of endangered species. Laboratory: Comparison of the structure of plant cells and fungi. The structure of thallus of various species of fungi from the genus <i>Fusarium</i> , <i>Penicillium</i> etc. Various forms of sporulation e.g. microconidia and macro-conidia in the genus <i>Fusarium</i> , Macroscopic (fruiting bodies of fungi) and microscopic recognition of disease symptoms and tissue damage caused by pathogens from Ascomycotina group. Macroscopic observations of plant tissue damage caused by fungi from the Basidiomycotina group and identification of collected fruiting bodies of fungi. Differences in structure between Oomycota and fungi on the example of the genus <i>Phytophthora</i> , the causing factors of dieback of many forest-forming species (oak, beech, alder) in nurseries and stands										
Teaching methods					Lectu	ıre, exe	rcises,	presentation			
Assessment method		Lecture - exa	m, exe	ercises				paration of the harv	rest and passing the		
Symbol of learning outcome					ng out				Reference to the learning outcomes for the field of study		
L01	Student defines the basic concepts of phytopathology, such as disease, aetiology, symptomatology, etc.							L1P_W05, L1P_W06			
LO2							egrated	d plant management			
LO3	,	Student recognecosyster		nd clas	sifies fu	ıngal p	athoge	ns in the	L1P_U07, L1P_U06		

Student finds differences in damage symptoms to trees, distinguishes their causes, identifies the basic species of pathogens causing the indicated damage				
Student collates and discusses the principles of species protection	L1P_W05, L1P_K02			
Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed			
Colloquium from lectures, test during laboratory exercises	W,L			
Exam from lectures, test from laboratory exercises	W,L			
Field exercise report	Ť			
<u> </u>	L,T			
	W			
Student workload (in hours)	No. of hours			
Participation in laboratory and field classes		25		
Participation in lecture classes	15			
Preparation of reports	15			
	5			
	20			
	15			
Total:	110			
Quantitative indicators	Hours	No. of ECTS credits		
rkload – activities that require direct teacher participation	45	1,8		
Student workload – practical activities	75	3		
Oszako T.2005. <i>Phytophthora</i> in nurseries and forest stands. Forest	Research Ins	stitute		
Faculty of Civil Engineering and Environmental Sciences	Date of issuing the programme			
Dr hab. Inż. Tomasz Oszako, prof. PB	02.01.2020			
	distinguishes their causes, identifies the basic species of pathogens causing the indicated damage Student collates and discusses the principles of species protection Methods of assessing the learning outcomes Colloquium from lectures, test during laboratory exercises Exam from lectures, test from laboratory exercises Exam from lectures, test from laboratory exercises Field exercise report Laboratory report, observation of work in field classes Exam from lectures Student workload (in hours) Participation in laboratory and field classes Participation in lecture classes Preparation of reports Participation in consultations Preparation for tests and laboratory classes Preparation for passing the exam and presence on the exam Total: Quantitative indicators rkload – activities that require direct teacher participation Student workload – practical activities Oszako T.2005. Phytophthora in nurseries and forest stands. Forest Faculty of Civil Engineering and Environmental Sciences Dr hab. Inż. Tomasz Oszako, prof. PB	distinguishes their causes, identifies the basic species of pathogens causing the indicated damage Student collates and discusses the principles of species protection Methods of assessing the learning outcomes Colloquium from lectures, test during laboratory exercises Exam from lectures, test from laboratory exercises Exam from lectures, test from laboratory exercises Field exercise report Laboratory report, observation of work in field classes Exam from lectures Student workload (in hours) No. of Participation in laboratory and field classes Participation in lecture classes Preparation for reports Participation in consultations Preparation for tests and laboratory classes Preparation for passing the exam and presence on the exam Total: 111 Quantitative indicators Hours rkload – activities that require direct teacher participation Student workload – practical activities Faculty of Civil Engineering and Environmental Sciences Date of is: progra Dr hab. Inż. Tomasz Oszako, prof. PB 02.01.		

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work, S – seminar