

COURSE DESCRIPTION CARD – SPECIMEN

Faculty of Faculty of Civil Engineering and Environmental Sciences									
Field of study								Degree level and programme type	
Specialization/ diploma path								Study profile	
Course name	Forest education							Course code	IS-FF-00005W/S
								Course type	Erasmus
Forms and number of hours of tuition	L	C	LC	P	SW	FW	S	Semester	Summer or winter
	15	15						No. of ECTS credits	2
Entry requirements	-								
Course objectives	Education in Forest Sciences. Biodiversity in forestry education: what needs to change?The functioning of forest education in Poland and other country. Basic methods of education and the various forms of education : green school forest education centers, chambers of educational, cleaning the forest contests, games, forest tours, exhibitions and stalls.								
Course content	Scope and role of forest education. The functioning of forest education in the State Forests. Basic methods of education – nature forest management. Methodology of the various forms of education : green school forest education centers , chambers of educational , cleaning the forest , contests, games, forest tours, exhibitions and stalls. Preparation and implementation of educational paths, examples , educational publications, protection of copyright. Education and culture - the role of the forest. Promotional Forest Complexes as objects implementing forest education. Forest education and tourism and recreation .								
Teaching methods	Lecture, project, seminary								
Assessment method	lecture - write exam, classes - assessment of presentation and reports								
Symbol of learning outcome	Learning outcomes							Reference to the learning outcomes for the field of study	
L01	The student has knowledge of the role and extent of the forest environment, its threats and methods of protection, and is able to apply it used in education							L1P_W06	
L02	Knows the functioning of forest education in State Forests .							L1P_W13, L1P_W09	
L03	Student has basic economic, legal and social knowledge relating to the area of forestry and nature protection and is able to pass it on easily to recipients of nature and forest education.							L1P_W13	
L04	He knows the principles of sustainable development, environmental protection, organization of ecological systems and is able to present							L1P_W13	

	them in a way that is understandable to others	
L05	Has the ability to communicate using various techniques in the professional environment of foresters and outside	L1P_U15
L06	Is aware of the importance of social, professional and ethical responsibility for the formation and condition of the forest environment	L1P_U17, L1P_U13
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed
L01	write exam, assessment of presentation and reports	L, C
L02	assessment of presentation and reports	C
L03	assessment of presentation and reports	C
L04	assessment of presentation and reports	C
L05	assessment of presentation and reports	C
L06	write exam	L
Student workload (in hours)		No. of hours
Calculation	lecture attendance	15
	participation in classes	15
	preparation and work on reports, implementation of project tasks	20
	preparation in consultation	10
	TOTAL:	60
Quantitative indicators		HOURS
Student workload – activities that require direct teacher participation		40
Student workload – practical activities		35
Basic references	<p>Temu, A.B., Chamshama, S.A.O.; Kung'u, J.; Kaboggoza, J.; Chikamai, B.; Kiwira, A. (eds.) 2008. New Perspectives in Forestry Education. Peer reviewed papers presented at the First Global Workshop on Forestry Education, September 2007. ICRAF, Nairobi, Kenya.</p> <p>Harris, F. 2015, The nature of learning at forest school: practitioners' perspectives. Education, 3-13, 1–20. https://doi.org/10.1080/03004279.2015.1078833.</p> <p>Ridgers, N. D., Knowles, Z. R., & Sayers, J. (2012). Encouraging play in the natural environment: A child-focused case study of Forest School. Children's geographies, 10(1), 49–65.</p> <p>Ritzer, G. (1993). The McDonaldisation of Society. London: Sage.</p> <p>Roberts, P. (1998). Rereading Lyotard: Knowledge, commodification and higher education. Electronic Journal of Sociology. ISSN: 1198 3655, Retrieved November 5, 2014</p>	
Supplementary references	https://www.lasy.gov.pl/en/education	
Organisational unit conducting the course	Faculty of Civil Engineering and Environmental Sciences	Date of issuing the programme
Author of the programme	Joanna Pietrzak-Zawadka, PhD	20.02.2019

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar