

## COURSE DESCRIPTION CARD – SPECIMEN

Faculty of Faculty of Civil Engineering and Environmental Sciences									
<b>Field of study</b>								<b>Degree level and programme type</b>	
<b>Specialization/ diploma path</b>								<b>Study profile</b>	
<b>Course name</b>	Environmental ethics							<b>Course code</b>	IS-FF-00040W/S
								<b>Course type</b>	Erasmus
<b>Forms and number of hours of tuition</b>	<b>L</b>	<b>C</b>	<b>LC</b>	<b>P</b>	<b>SW</b>	<b>FW</b>	<b>S</b>	<b>Semester</b>	Summer or winter
	20				10			<b>No. of ECTS credits</b>	2
<b>Entry requirements</b>	-								
<b>Course objectives</b>	Understanding the issues of bioethics and environmental ethics. Ability to analyze and evaluate issues related to use, management and modification of the natural environment and the living world in ethical categories.								
<b>Course content</b>	General principles of ethics. Main trends of environmental ethics. Human relations and the biosphere in light various paradigms, worldviews, cultural traditions: anthropocentrism, biocentrism, ecocentrism, holistic approach, Christian philosophy of nature. Nature value assessment systems. The ratio of various value systems to nature protection. Nature, including living organisms, as subject of research, experiments and utilitarian use by humans. Contemporary discussions, bioethical conflicts and disputes. Ethical standards and ethical responsibility in farming practice surface of the earth.								
<b>Teaching methods</b>	Lecture, specialization workshop								
<b>Assessment method</b>	lecture - write test, project - assessment of presentation and reports								
<b>Symbol of learning outcome</b>	<b>Learning outcomes</b>							<b>Reference to the learning outcomes for the field of study</b>	
<b>LO1</b>	Student knows the basic concepts of ethics environmental							L1P_W11, L1P_W13	
<b>LO2</b>	Student can characterize various bioethics systems and systems assessing the value of nature							L1P_W11, L1P_W13	
<b>LO3</b>	Student can interpret nature as a complex system various values							L1P_W11, L1P_W13	
<b>LO4</b>	Student knows contemporary ethical problems related to using the biosphere and can justify the approach taken ethical in this regard							L1P_W11, L1P_W13	

Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed	
LO1	write test, assessment of presentation and reports	L, P	
LO2	assessment of presentation and reports	P	
LO3	assessment of presentation and reports	P	
LO4	assessment of presentation and reports	P	
Student workload (in hours)		No. of hours	
Calculation	lecture attendance	20	
	preparation and work on projects, implementation of project tasks	20	
	participation in student - teacher sessions related to the class / seminar / project	10	
	participation in consultation	10	
	<b>TOTAL:</b>	60	
Quantitative indicators		HOURS	No. of ECTS credits
<b>Student workload – activities that require direct teacher participation</b>		40	1,6
<b>Student workload – practical activities</b>		30	1,2
<b>Basic references</b>	Attfield R. 2018. Environmental Ethics: A Very Short Introduction. Oxford University Press. Jamieson D. 2008. Ethics and the Environment: An Introduction. Cambridge University Press. Thompson A., Gardiner S. M. 2016. The Oxford Handbook of Environmental Ethics. Oxford University Press. Light A.& Rolston III H. 2020. Environmental Ethics: An Anthology. Wiley-Blackwell.		
<b>Supplementary references</b>	Jamieson D., Williams, B. 2006. "The Human Prejudice" in A.W. Moore ed. Philosophy as a Humanistic Discipline. Princeton, NJ: Princeton University Press. Wallace, D.F. 2004. "Consider the Lobster." Gourmet. Bradley, B., 2006. 'Two Concepts of Intrinsic Value', Ethical Theory and Moral Practice, 9: 111–30. Brady, E. 2014 'Aesthetic Value, Ethics and Climate Change', Environmental Values, 23: 551–70. McShane, K. 2014. "The Bearers of Value in Environmental Ethics", in A. Hiller, R. Ilea and L. Kahn (eds.), Consequentialism and Environmental Ethics, New York: Routledge, pp. 17–34. Richards, R., 2010. The Species Problem: A Philosophical Analysis, Cambridge: Cambridge University Press.		
<b>Organisational unit conducting the course</b>	Faculty of Civil Engineering and Environmental Sciences	<b>Date of issuing the programme</b>	
<b>Author of the programme</b>	Joanna Pietrzak-Zawadka, PhD	20.02.2019	

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work, S – seminar