COURSE DESCRIPTION CARD

			F	aculty	of Ele	ctrical	Engin	eering				
Field of study	Electrical and Electronics Engineering and programme type							bachelor's degree, full time programme				
Specialization/ diploma path				-				Study profile	-			
Course name	Electrical Machines 2							Course code	IS-FEE-10029S			
								Course type	elective			
Forms and	L	С	LC	Р	sw	FW	S	Semester	summer			
number of hours of tuition	30		30					No. of ECTS credits	6			
Entry requirements	Electrical Machines 1											
Course objectives	Achievement of skills of analysis of DC and synchronous machines.											
Course content	DC machines: construction, principles of operation, mathematical model. Direct current machine systems. Steady state with different conditions of power supply and load. Synchronous machines: construction, principles of operation and mathematical models. Torque of synchronous machines. Generators and motors.											
Teaching methods	lecture, laboratory class											
Assessment method	lecture: written exam; laboratory class: evaluation of reports, verification of preparation for classes.											
Symbol of learning outcome	Reference to the Learning outcomes learning outcomes for							Reference to the learning outcomes for the field of study				
LO1	selects the measurement methods for basic research of electrical machines, analyzes test results, assesses the state of saturation of the magnetic circuit;											
LO2	selects speed control methods for DC machines, interprets the behavior of the DC machines for various values of supplying voltages and load torque;											
LO3	inter	prets i	nfluenc	e of c	hanges	in the		ation current and				
LO4	load torque for synchronous generators and DC machines; describes the actual status and construction development trends in electrical machines;											
LO5								hines with other trical engineering;				

LO6	can work in an organized laboratory group.					
L07						
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed				
LO1	evaluating student's preparation for laboratory tests, exam	L, LC				
LO2	evaluating student's preparation for laboratory tests, exam	L, LC				
LO3	evaluating student's preparation for laboratory tests, exam	L, LC				
LO4	exam	L				
LO5	exam	L				
LO6	discussion on the report of the laboratory tests, observation of work in the laboratory					
L07						
	Student workload (in hours)					
	lecture attendance	30				
	participation in workshop activities	30				
	preparation for classes	30				
Calculation	preparation for and participation in exams/tests	30				
Oalcalation	elaboration of workshop's reports	30				
	TOTAL:	150				
	Quantitative indicators	HOURS	No. of ECTS credits			
Student wor	Student workload – activities that require direct teacher participation 60					
	Student workload – practical activities	90 3				
	1. Morris N.: Electrical & electronic engineering principles. Lon	gman Group, 1994.				
Basic references	 Ryff P. F.: Electric machinery. Prentice Hall, New Jersey, 198 Theodore W.: Electrical machines, drives and power systems New Jersey, 2006. 	ersey, 1988.				
Supplementary references	 Sen P. G.: Principles of electric machines and power electron 1997. Chapman S. J.: Electric machinery fundamentals. Mc Graw F. Morris N. M.: Electrical and electronic engineering principles 1994. 	lil, 2005.				
Organisational unit conducting the course	Department of Electrotechnics, Power Electronics and Power Engineering Date of issuing the programme					
Author of the	Adam Sołbut, Ph.D. Eng.	05.02.2020				
programme						

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,