			F	aculty	of Ele	ctrical	Engin	eering		
Field of study	Electrical Engineering							Degree level and programme type	bachelor's degree	
Specialization/ diploma path	-							Study profile	-	
Course name	Electrical Machines 1							Course code	IS-FEE-10005W	
								Course type	elective	
Forms and number of hours of tuition	L	С	LC	Ρ	SW	FW	S	Semester	winter	
	30				15			No. of ECTS credits	5	
Entry requirements							-			
Course objectives	Achievement of skills of analysis of asynchronous machines and transformers.									
Course content	Transformers: construction, principles of working, mathematical models. One-phase and three-phase transformers. Asynchronous motors: construction, principles of working, mathematical models. Transformations of co-ordinate systems, substitute scheme. Symmetrical steady state.									
Teaching methods	lecture, specialization workshop.									
Assessment method	lecture: written exam; specialization workshop: verification of preparation for classes.									
Symbol of learning outcome	Learning outcomes learning the								Reference to the learning outcomes for the field of study	
L01	describes construction and explains the principle of operation of transformers and induction machines:									
LO2	ident phas trans	identifies and suggests groups of connections of three- phase transformer, calculates voltages and currents in transformer windings;								
LO3	inter trans frequ	interprets the behaviour of induction machines and transformers in various conditions (various voltage, frequency, load);								
LO4	illustrates different ways of startup and speed control of induction motors, calculates speed and current of induction									

COURSE DESCRIPTION CARD

	motor in various work conditions (various voltage,									
	frequency, load torque);									
LO5	trends in electrical machines;									
1.06	associates the connection of electrical machines with other									
LOU	areas of knowledge in the discipline of electrical engineering.									
Symbol of		Type of tuition during								
learning	Methods of assessing the learning outcomes which the outcome is									
outcome	assessed									
LO1	exam	L								
LO2	evaluating the student's preparation for the classes, exam	L,SW								
LO3	evaluating the student's preparation for the classes, exam	L,SW								
LO4	evaluating the student's preparation for the classes, exam	L,SW								
LO5	exam	L								
LO6	exam	L								
	Student workload (in hours)	rs) No. of hours								
	participation in the laboratory	15								
	preparation for the laboratory	15								
	description of laboratory reports	15								
Calculation	participation in lectures	30								
	preparing to pass the exam	30								
	case studies/homeworks	40								
	TOTAL:	145								
	HOURS	No. of ECTS credits								
Student wor	45	3								
	Student workload – practical activities	45	3							
	1. Morris N.: Electrical & electronic engineering principles. Longman, 1994.									
Basic references	2. Ryff P. F.L: Electric machinery. Prentice Hall, 1988.									
	3. Wildi T.: Electrical machines, drives and power systems. Pearson Education, 2006.									
	1. Sen P. G.: Principles of electric machines and power electronics. J. Wiley & Sons,									
Supplementary	1997.									
references	2. Chapman S. J.: Electric machinery fundamentals. Mc Graw Hill, 2005.									
	3. Morris N. M.: Electrical and electronic engineering principles	. Longman,	1994.							
Organisational unit conducting the course	Department of Electrotechnics, Power Electronics and Power Date of issuing the programme									
Author of the	Adam Sołbut, Ph.D. Eng. 07.02.2020									

L - lecture, C - classes, LC - laboratory classes, P - project, SW - specialization workshop, FW - field work,

S – seminar