|                                  |   |    | F       | aculty              | of Ele | ectrical | Engin                 | eering                 |               |
|----------------------------------|---|----|---------|---------------------|--------|----------|-----------------------|------------------------|---------------|
| Field of study                   | Faculty of Electrical Engineering         Degree level       Degree level         Electrical and Electronics Engineering       and programme       Bache         type       type       Bache  |    |         |                     |        |          | Bachelor's degree     |                        |               |
| Specialization/<br>diploma path  | - Study profile   |    |         |                     |        |          |                       | -                      |               |
| Course name                      |   |    | Flectri | ectrical Circuits 2 |        |          |                       |                        | IS-FEE-10027S |
| Course name                      |   |    | LIECUI  |                     |        | -        |                       | Course type            | elective      |
| Forms and number of hours        | L   | С  | LC      | Р                   | SW     | FW       | S                     | Semester               | summer        |
| of tuition                       | 15  | 30 | 15      |                     |        |          |                       | No. of ECTS<br>credits | 6             |
| Entry<br>requirements            | Electrical Circuits 1 or relevant   |    |         |                     |        |          |                       |                        |               |
| Course<br>objectives             | To receive the abilities to perform an analysis of linear AC circuits with coupling elements, 3-phase systems and transient states. To provide experiments related to these topics and measure and calculate currents, voltages and powers. Students discuss problems with the use of good terminology. |    |         |                     |        |          |                       |                        |               |
| Course content                   | Self inductance and mutual inductance. Analysis of circuits with magnetic coupling. Air transformer. Calculations and measurement of power in 3-phase systems. Balanced and unbalanced 3-phase circuits, Analysis of transients in linear RC and RL circuits.   |    |         |                     |        |          |                       |                        |               |
| Teaching<br>methods              | Problem-based-learning, consultations, self-work, laboratory experiments  |    |         |                     |        |          |                       |                        |               |
| Assessment<br>method             | Problems are presented for students at the beginning of semester. The evaluation is performing during personal discussion on several problems concerning all indicated topics.  |    |         |                     |        |          |                       |                        |               |
| Symbol of<br>learning<br>outcome | Reference to the  |    |         |                     |        |          | learning outcomes for |                        |               |
| L01                              | uses the proper concepts for analysis of relevant topics from<br>the electrical circuits domain   |    |         |                     |        |          |                       |                        |               |
| L02                              | classifies the 3-phase circuits and applies the proper<br>methods for analysis  |    |         |                     |        |          |                       |                        |               |
| LO3                              | provides experiments concerning the electric circuits with<br>the use of proper instrumentation and explain the results   |    |         |                     |        |          |                       |                        |               |
| LO4                              | calculates the transient states in the circuits, makes the<br>comments of expected results and presents them in<br>graphical forms  |    |         |                     |        |          |                       |                        |               |

## COURSE DESCRIPTION CARD

| Symbol of                                       |   | Type of tui                         | tion during               |  |  |
|---|---|-------------------------------------|---------------------------|--|--|
| learning  | Methods of assessing the learning outcomes  | which the outcome is                |                           |  |  |
| outcome   |   | assessed                            |                           |  |  |
| L01   | evaluating the student's solutions of presented problems, quizzes at lecture  | L, C                                |                           |  |  |
| LO2   | quizzes at lectures and final evaluation  | L                                   |                           |  |  |
| LO3   | evaluating the student's solutions of presented problems, personal assessment on the base of partial evaluations  | LC                                  |                           |  |  |
| LO4   | evaluating the student's solutions of presented problems, personal assessment on the base of partial evaluations  | С                                   |                           |  |  |
|   | Student workload (in hours)   | No. of                              | hours                     |  |  |
|   | lecture attendance  | 1                                   | 5                         |  |  |
|   | attending the class sessions  | 30                                  |                           |  |  |
| Calculation                                     | self-working on learning and preparing the problems solutions   | 39                                  |                           |  |  |
|   | preparation for and participation in exams/tests  | 25                                  |                           |  |  |
|   | attending the laboratory sessions   | 15                                  |                           |  |  |
|   | preparation for lab experiments and elaboration of reports  | 25                                  |                           |  |  |
|   | participation in student-teacher sessions related to the classes and lecture  | 10                                  |                           |  |  |
|   | TOTAL:  | 150                                 |                           |  |  |
|   | Quantitative indicators   | HOURS                               | No. of<br>ECTS<br>credits |  |  |
| Student wor                                     | kload – activities that require direct teacher participation  | 60 2                                |                           |  |  |
|   | Student workload – practical activities   | 110 4                               |                           |  |  |
| Basic references                                | <ol> <li>Thomas R.E., Rosa A. J., Toussaint G.J.: The Analysis &amp; Des<br/>6th ed, Wiley Inc. 2009;</li> <li>Tung L.J., Kwan B.W.: Circuit Analysis. World Scientific 2001</li> <li>Irvin J.D., Nelms R.M.: Basic Engineering Circuits Analysis. I<br/>Version. John Willey&amp;Sons.Inc. 2008</li> <li>https://www.khanacademy.org/science/electrical-engineering</li> </ol> | ;<br>nternational                   |                           |  |  |
| Supplementary references                        | 1. Michael E. Auer: Three Phase Circuits<br>(https://pl.scribd.com/document/248006055/1-Three-Phase-Circo<br>2. https://www.youtube.com/watch?v=9wrAoE1fXCo;<br>3. https://www.google.com/search?client=firefox-b&q=micro+c<br>4. https://www.google.com/search?client=firefox-b&q=pspice+  | <del>uits-pdf</del> );<br>ap+manual |                           |  |  |
| Organisational<br>unit conducting<br>the course | Department of Electrotechnics, Power Electronics<br>and Electrical Power Engineering  | Date of issuing the programme       |                           |  |  |
| Author of the<br>programme                      | Jaroslaw Makal, Ph.D. Eng.  | 12.01.2022                          |                           |  |  |

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar