	Fa	culty	of Civi	l Engi	ineerir	ng and	Envir	onmental Science	s
Field of study								Degree level and programme type	
Specialization/ diploma path								Study profile	
Course name	Cultural heritage of forest areas							Course code	IS-FF-00039W/S
				-				Course type	Erasmus
Forms and	L	С	LC	Ρ	SW	FW	S	Semester	Summer or winter
number of hours of tuition	15			15				No. of ECTS credits	2
Entry requirements							-		
Course objectives	Transfer of knowledge about the diversity of the cultural landscape of Polish regions, in particular forest areas. Developing skills to analyze and characterize regional features of the cultural landscape, inventory and valorisation of elements of the cultural landscape.								
Course content	Processes shaping cultural regions. Historical development and contemporary transformations of the cultural landscape in forest and rural areas. Historical, ethnographic and cultural regional diversity of Poland. Elements, forms and objects of the traditional cultural landscape. Cultural heritage of various parts of Central Europe, Poland and the north-east region. Regional diversity of settlement types, architecture and other landscape elements. Legal bases for the protection of cultural heritage in Poland and in Europe; social aspects related to this. Forms and methods of cultural heritage protection. Valorisation and principles of preparing cultural landscape survey frames.								
Teaching methods	Lecture, project								
Assessment method	lecture - written test, project - assessment of presentation and report						and report		
Symbol of learning outcome								Reference to the learning outcomes for the field of study	
L01	The student has basic knowledge of the cultural elements of the forest and rural landscape and cultural conditions shaping the forest       L1P_W11         environment       L1P_W11							L1P_W11	
L02	Know: forest	•	inciples	of susta	ainable	shaping	of the o	cultural landscape in	L1P_W13
LO3		e to perf al lands		ks relat	ed to th	e invent	ory and	valorisation of	L1P_U02
LO4	Is able	e to prep	•		of a stud	ly of cul	tural he	ritage protection of	L1P_U13

## COURSE DESCRIPTION CARD

LO5	Understands regional cultural diversity and is aware of the social and professional responsibility associated with shaping the cultural landscape in forest areas	L1P_K02					
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed					
L01	written test		L				
LO2	written test		L				
LO3	test, assessment of presentation and report	L, P					
LO4	test, assessment of presentation and report	L, P					
LO5	test, assessment of presentation and report	L, P					
	Student workload (in hours)	No. of hours					
	lecture attendance	1	5				
	participation in classes	5					
	preparation and work on projects, implementation of project tasks	20					
Calculation	participation in student - teacher sessions related to the class / seminar / project	10					
	preparation for consultation	10					
	TOTAL:						
	Quantitative indicators	HOURS	No. of ECTS credits				
Student wo	rkload – activities that require direct teacher participation	40	1,6				
	Student workload – practical activities	30 1,2					
Basic references	Ritter E., Dauksta D. Ancient Values and Contemporary Interpretationsof E reconsidering ourunderstanding of sustainability in forestry	uropean Fore	st Culture -				
Supplementary references	urbanization and rural development. For. Pol. Econ. 6,	<ul> <li>a, M.A., Schanz, H. and Wiersum, K.F.2004. The future of European forestry between urbanization and rural development. For. Pol. Econ. 6, 411-445.</li> <li>T. 2004. The ecological implications of harvesting non-timber forest products. J. Appl.Ecol.</li> </ul>					
Organisational unit conducting the course	Faculty of Civil Engineering and Environmental Sciences	Date of issuing the programme					
Author of the programme	Joanna Pietrzak-Zawadka, PhD	20.01.2020					

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work, S – seminar