## COURSE DESCRIPTION CARD

|   |  |   |  |        |          |         |  | hnology<br>agement             |        |  |  |
|---|--|---|--|--------|----------|---------|--|--------------------------------|--------|--|--|
| Field of study  |  |   | Ма   | anage  | ement    |         | Degree level<br>and<br>programme<br>type | first degree/<br>second degree |        |  |  |
| Specialisation/<br>diploma path                                 |  |   |  | -      |          |         | Study profile                            | -                              |        |  |  |
| Course name   | Con  | npute   | r tools  | in fir | nancia   | l planı | Course code                              | IS-FM-00086W                   |        |  |  |
|   |  | •   |  |        |          | •       | Course type                              | elective                       |        |  |  |
| Forms and<br>number of<br>hours of<br>educational<br>activities | L  | С   | LC   | Ρ      | SW       | FW      | S  | Semester                       | winter |  |  |
|   |  | 30  |  |        |          |         |  | No. of ECTS<br>credits         | 3      |  |  |
| Entry<br>requirements   |  |   |  |        |          |         | -  |                                |        |  |  |
| Course<br>objectives  | Presentation of the methodology of computer aided financial planning.<br>Understanding the goals of financial planning and risk management in SME's.<br>Learning fundamental principles, procedures and methods of computer aided<br>financial planning and risk management.   |   |  |        |          |         |  |                                |        |  |  |
| Course<br>content   | The financial planning in SME's. Tools and methods of computer aided financial planning. Investments efficiency. Interest rate. Simple and compound interest rates. Equivalent rates. Floating interest rates. Average rate. Discount. Calculation of credit and loan costs. Student loans. Currency risk – foreign currency credits and loans. The elements of investment analysis. |   |  |        |          |         |  |                                |        |  |  |
| Teaching<br>methods   | classes  |   |  |        |          |         |  |                                |        |  |  |
| Assessment<br>method  | classes – exercises, assessment work during classes  |   |  |        |          |         |  |                                |        |  |  |
| Symbol of<br>learning<br>outcome                                |  |   | Reference to the<br>learning outcomes<br>for the field of<br>study |        |          |         |  |                                |        |  |  |
|   |  |   |  |        |          |         |  | understands                    |        |  |  |
| L01   | Unde   | erstan  |  |        | ls of fi |         |  |                                |        |  |  |
| LO2   | of fin<br>calcu  | Skills: the graduate is able to         Students identifies, classifies and analyses the elements         of financial plan and uses computer software for data         calculation |  |        |          |         |  |                                |        |  |  |
| LO3   | can calculate costs of banking products and services   |   |  |        |          |         |  |                                |        |  |  |
| LO4   | choo   | knows a type of credits and loans student and is able to choose the best offer  |  |        |          |         |  |                                |        |  |  |
| LO5   |  |   |  |        |          |         |  | wledge and are<br>financial    |        |  |  |

|  | markets. Consequently, they understand the need to   |   |   |  |  |  |  |
|--|--|---|---|--|--|--|--|
|  | expand the knowledge and skills they already have.   |   |   |  |  |  |  |
|  | Social competence: the graduate is ready to  |   |   |  |  |  |  |
| LO6  | applies ethical principles and norms during classes  |   |   |  |  |  |  |
| Symbol of<br>learning<br>outcome                   | Methods of assessing the learning outcomes   | Type of tuition<br>during which the<br>outcome is<br>assessed |   |  |  |  |  |
| L01  | Student prepares a project and presentation on its results   | (   | 5 |  |  |  |  |
| LO2  | Student prepares a project and presentation on its results,<br>assessment work during classes  | С   |   |  |  |  |  |
| LO3  | Student prepares a project and presentation on its results,<br>assessment work during classes  | С   |   |  |  |  |  |
| LO4  | Student prepares a project and presentation on its results, assessment work during classes   | С   |   |  |  |  |  |
| LO5  | classes – evaluating the student's performance in classes  | С   |   |  |  |  |  |
| LO6  | classes – evaluating the student's performance in classes  | C   |   |  |  |  |  |
|  | Student workload (in hours)  | No. of hours  |   |  |  |  |  |
|  | participation in classes   | 30  |   |  |  |  |  |
|  | preparation a project  | 25  |   |  |  |  |  |
|  | preparation for classes  | 15  |   |  |  |  |  |
| Calculation  | participation in consultations   | 5   |   |  |  |  |  |
|  |  |   |   |  |  |  |  |
|  | TOTAL:   | 75  |   |  |  |  |  |
|  | HOURS  | No. of<br>ECTS<br>credits                                     |   |  |  |  |  |
| Student worklo                                     | Student workload – activities that require direct teacher participation 30   |   |   |  |  |  |  |
|  | 75   | 3,0   |   |  |  |  |  |
| Basic<br>references                                | <ol> <li>Fairhurst, D.S. (2019). Using Excel for Business and Financial Modelling: A<br/>Practical Guide. Chichester: Wiley.</li> <li>Holden, C.W. (2014). Excel Modelling in Corporate Finance. Boston et al.:<br/>Pearson.</li> <li>Lynch, P. (2017). Financial Modelling for Project Finance: Pre-financial close<br/>cashflow modelling in Excel. Lynch-Ayerst Publishing.<br/>Prager, J.K. (2015). Financial forecasting in Microsoft Excel. Washington:<br/>BuilderBooks.</li> </ol>   |   |   |  |  |  |  |
| Supplementary<br>references                        | <ol> <li>Simonds, J. (2021). Excel 2021: A Complete Guide To Master Excel's<br/>Fundamentals And Understanding Of Advanced Features Such As Sampling<br/>Technique, Business Modelling And Numerous Methods Of Data Analysis.<br/>Independently published.</li> <li>Häcker, J., Ernst, D. (2017). Financial Modeling: An Introductory Guide to<br/>Excel and VBA Applications in Finance. London: Palgrave Macmillan.</li> <li>Day, A. (2012). Mastering Financial Modelling in Microsoft Excel. A<br/>Practitioner's Guide to Applied Corporate. Harlow et al.: Pearson.</li> </ol> |   |   |  |  |  |  |
| Organisational<br>unit<br>conducting the<br>course | Department of Management, Economy and Finance  | Date of issuing the programme                                 |   |  |  |  |  |

| Author of the |  |
|---------------|--|
| programme     |  |

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work, S – seminar