<table>
<thead>
<tr>
<th>Field of study</th>
<th>Management</th>
<th>Degree level and programme type</th>
<th>first degree/second degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialisation/ diploma path</td>
<td>-</td>
<td>Study profile</td>
<td>-</td>
</tr>
<tr>
<td>Course name</td>
<td>Banking</td>
<td>Course code</td>
<td>IS-FM-00069S</td>
</tr>
<tr>
<td>Course type</td>
<td>elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forms and number of hours of educational activities</td>
<td>L</td>
<td>C</td>
<td>LC</td>
</tr>
<tr>
<td></td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entry requirements</td>
<td>-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course objectives**
Providing students with the basic knowledge of banking; understanding the principles of operation of a modern banking system and its role; explaining the principles of operation of the regulatory and legal bodies supervising operation of banks; presenting the principles and methods of managing a bank; teaching students about banking products and services; analysis of chosen elements of banking risk.
Social competence: teamwork skills, ability to discuss.

**Course content**

**Teaching methods**
classes

**Assessment method**
classes – exercises, assessment work during classes

**Symbol of learning outcome**

<table>
<thead>
<tr>
<th>Learning outcomes</th>
<th>Reference to the learning outcomes for the field of study</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Knowledge: the graduate knows and understands</strong></td>
<td></td>
</tr>
<tr>
<td>LO1</td>
<td>Student has the basic knowledge on how the banking system works</td>
</tr>
</tbody>
</table>

**Skills: the graduate is able to**
| LO2 | Students has the skills necessary for analysing issues and events in banking operation |
| LO3 | can calculate costs of banking products and services |
| LO4 | knows a type of credits and loans student and is able to choose the best offer |
| LO5 | Students know the limitations of their knowledge and are aware of the changes taking place in the banking sector. Consequently, they understand the need to expand the knowledge and skills they already have. |

**Social competence**: the graduate is ready to

- LO6 applies ethical principles and norms during classes

**Symbol of learning outcome** | **Methods of assessing the learning outcomes** | **Type of tuition during which the outcome is assessed**
--- | --- | ---
LO1 | classes – exercises, assessment work during classes | C
LO2 | classes – exercises, assessment work during classes | C
LO3 | classes – exercises, assessment work during classes | C
LO4 | classes – exercises, assessment work during classes | C
LO5 | classes – evaluating the student’s performance in classes | C
LO6 | classes – evaluating the student’s performance in classes | C

**Student workload (in hours)** | **No. of hours**
--- | ---
Calculation | participation in classes | 30
 | preparation for classes | 25
 | preparation for exercises | 30
 | preparation to pass the classes | 30
 | participation in consultations | 10
**TOTAL:** | 125

**Quantitative indicators** |

| Student workload – activities that require direct teacher participation | **HOURS** | **No. of ECTS credits** |
--- | --- | ---
Student workload – practical activities | 30 | 1,2

**Basic references**


**Supplementary references**


**Organisational unit conducting the course**

Department of Management, Economy and Finance

**Date of issuing the programme**

Assoc. Prof. Zbigniew Korzeb, DSc, PhD | 14.02.2022 r.

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW – field work, S – seminar