Faculty of Civil Engineering and Environmental Sciences											
Field of study							Degree level and programme type	e			
Specialization/ diploma path								Study profile	academic profile		
Course name	Air conditioning and ventilation systems 2							Course code	FCEE-00107W		
								Course type	Erasmus		
Forms and number of hours of tuition	L	С	LC	Р	SW	FW	S	Semester	winter		
	30			30				No. of ECTS credits	5		
Entry requirements	Fluid mechanics, heat transfer, thermodynamics										
Course objectives	Advance knowledge about types of heating systems and their elements. Ability to calculate heat losses and power of radiators and pipes selection. Knowledge about radiator types, their advantages and disadvantages. Ability to create a heating system design. Skills to choose dimensions of pipes and sizes of regulation valves.										
Course content	Lecture: Heat losses and hydraulic calculations. Types of radiators. Schemas of heating systems. Advantages and disadvantages of selected HVAC systems. Main elements of heating installations. <u>Project:</u> Calculations of heat losses and power of radiators. Selection of radiators. Selection of heating system type and pipe connections and dimension of pipes. Regulation in HVAC systems.										
Teaching methods	multimedia presentation (lectures), design of a heating system (project)										
Assessment method	e.g.: lecture – exam; project – project completion, presentation and discussion										
Symbol of learning outcome	Learning outcomes Reference to   Iearning outcomes Iearning outcomes										
L01	Studer ventila	nt has a tion ar	an elen nd air-c	nentary onditio	/ knowl ning (d	edge o usts, u	of the m nits etc	naterials used in c.)			
LO2	Student knows the rules of technical drawing necessary for reading and writing architectural data needed for system designs, as well a knows the rules for making a sanitary drawing using CAD										
LO3	Student knows standards, specific rules and law connected with calculations of cool load and ventilation air flow, system designs and selection of necessary elements of a system										

## COURSE DESCRIPTION CARD – SPECIMEN

	Student is able to obtain information from the literature, databases							
LO4	about different types installations etc. Student can compare							
	knowledge from different sources, interpret data, make							
	conclusions, formulate and justify own opinions.							
LO5	Student is able to work individually and in a team during the							
	Student can make the installation design, property the technical							
LO6	description and explain the scope of the project.							
Symbol of		Type of tui	tion during					
learning	Methods of assessing the learning outcomes	which the outcome is						
outcome	······································	asse	ssed					
LO1	evaluating the student's reports, exam, design presentation	L,						
LO2	design form	F						
LO3	design form and presentation, exam	P,						
LO4	exam, design form and presentation	L,	Р					
LO5	evaluating the student's work	F	)					
LO6	discussion of the student's design	F						
	Student workload (in hours)	discussion o student's des	f the sign	Р				
	lecture attendance		15					
Calculation	participation in classes,	30						
	preparation for classes,	30						
	working on projects	45						
	implementation of project tasks	20						
	TOTAL		40					
	IUIAL:	14						
	Quantitative indicators	HOURS	NO. OT					
		noono	credits					
Student wor	kload – activities that require direct teacher participation	45	1.8					
	F		.,•					
	Student workload – practical activities	125	5					
	Krawczyk D.A. (Ed.) Buildings 2020+.Architecture, Constructions	and Installati	ons.					
Basic	Publishing House of BUT, Białystok 2019.							
references	Refrigeration and air conditioning technology / William C. Whitman [et al.]. Delmar Publ.;							
	Andover : Cengage Learning, 2013.							
Supplementary	HANDBOOK OF AIR CONDITIONING AND REFRIGERATION S	han K. Wan,	2001, The					
references	McGraw-Hill Companies (PDF available at http://www.gmpua.com	ו)						
Organisational		Data of in	euina tha					
unit conducting	Heating, Ventilation, Air Conditioning Department							
the course		progr	ainme					
Author of the programme	Assoc. Prof. Dorota Anna Krawczyk, DSc, PhD, Eng.	12.2	2019					

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar